

# K - Act. 13: Forming Relationships Using Music & Rhythm

## Summary

This lesson will help expose students to other cultures and traditions.

## Main Core Tie

English Language Arts Kindergarten

[Reading: Foundational Skills Standard 1 b.](#)

## Additional Core Ties

English Language Arts Kindergarten

[Reading: Foundational Skills Standard 1 d.](#)

## Materials

### The Vowel Family Skit

Props: mouth mask, megaphone, hair hat, play fridge, a plastic red apple, a small green apple (large green cherry) four hats and a can of Lysol (optional)

Visual Short Vowel Cards (copied, colored, and laminated)

### Scoop the Short Vowels

overhead projector

a white spatula

a laminate copy of the short vowel words (given at this workshop)

### Forming Relationships Using Music and Rhythm--Our culture

wall cards or flash cards of all the letters in the alphabet (separate large and small letters)

alphabet music-tape, CD, etc.

multicultural books, music, stories, activities etc., and ideas-share

journal

a plastic slinky-to encourage inventive spelling-sound out/say fast

### Additional Resources

Check with your school librarian to see what resources are available

### Songs/Rhymes/Rhythm/Music:

25 Fun Learning Songs-lyrics on basic skills, alphabet, counting, safety rules, animal sounds, etc.

Kids Sing For Kids, 150 Songs, Lyrics Included (Direct Source Special Productions Inc.)

Alphabet Sing-Along Set, 26 lg. Alph. color cards & Sing Along Alph. Tape(Scholastic)

### Teacher Resources:

*35 Rubrics & Checklists to Assess Reading and Writing* (Scholastic)

*Sound Matching Sheets & Lessons That Build Phonemic Awareness* (Scholastic)

*Phonemic Awareness Activities* (Scholastic)

*Phonemic Awareness Songs & Rhymes*

*Fun Phonics Mini-Books* (Scholastic)

*Easy & Adorable Alphabet Recipes for Snacktime* (Scholastic)

### Reading/ABC's

*When Will I Read* by Miriam Cohen

*The Alphabet Tree* by Leo Lionni

*Animal Alphabet* by Bert Kitchen

*ABC* by Bob Reese

*ABC I Like Me* by Nancy Carlson

*Alphabet Adventure* by Audrey Wood

*Letters and Sounds* by Rosemary Wells

*Word Family Wheels* (Scholastic)

*Books Are Better Than TV*

*Read To Me* by Jacalyn Leavitt

*PLEASE READ TO ME!* By Elizabeth Rodgers

Plays/Puppets:

*Teachers-Curtains! Familiar Plays for Little Actors* by Diane Head

*Learn-the-Alphabet PUPPET PALS-26* Reproducible stick puppets with stories

*Puppets* by Susan Canizares

*25 Just Right Plays for Emergent Readers* (Scholastic)

*25 Emergent Reader Plays Around the Year* (Scholastic)

*25 Science Plays for Emergent Readers*

Multicultural/Traditions:

*A RAINBOW All Around Me* by Sandra Pinkney

*Let's Read About Squanto* by Sonia W. Black

*Ten Little Rabbits* by Virginia Brossman & Sylvia Long

*John Henry*

*Duke Ellington*

Tales From Around the World:

*Teacher Book-Fun with Fairy Tales* by Jo Ellen Moore & Joy Evens

*Teaching With Cinderella Stories From Around the World* (Scholastic)

*Why Mosquitoes Buzz in People's Ears* by Verna Aandema

*Anansi the Spider*

*Mufaro's Beautiful Daughters*

*Abuela's Weave* by Omar S. Castaneda

*Babushka Baba Yaga* by Patricia Polacco

*The Tale of Rabbit and Coyote* by Tony Johnston

*Market Days* by Madhur Jaffrey

Teaching Math with Rhyme & Rhythm:

*Collaboration Math Books-12 adorable Rhyming math book* (Scholastic)

*Mother Goose Math* (Scholastic)

*Move & Learn Math Activities* (Scholastic)

### Background for Teachers

Children need to be exposed to other cultures and traditions, making connections through music, dance, art, poetry, stories, and acting.

### Intended Learning Outcomes

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1. Demonstrate a positive learning attitude.
3. Demonstrate responsible emotional and cognitive behaviors.
4. Develop physical skills and personal hygiene.
6. Communicate clearly in oral, artistic, written and nonverbal form.

#### Process Skills

Symbolization, classification, segmentation and blending, form conclusions

### Instructional Procedures

#### Invitation to Learn

1. The Vowel Family Skit:

See directions attached below.

2. Scoop the Short Vowels:

Using an overhead projector and a transparency (copy the sheet) the students will be asked to locate the short vowels, as they read a three letter word and highlight it with the spatula.

Instructional Procedures

1. Forming Relationships Using Music and Rhythm--Our culture:

Play a CD or tape of alphabet music, such as "We're Marching Around the Alphabet." Have the children form a large circle. Place the alphabet wall cards or flash cards face up in the center of the circle. The children will be asked to find the card with the capital letter of their first name. Then they will be asked to pick up a card and hold it face out, so that the other children can see their card, and walk around and try to find the match/pair to their alphabet card--large and small letters--help the children who need it. After every child has found their pair, ask the children to sing the ABC Song and see if they can get in ABC order (help the children who need it). Now ask the children to form two groups, one of vowels and one of consonants. Identify short vowel sounds for a, e, i, o, and u, with oral and visual cues. Identify parent and child letter shapes--Cc, Oo, Pp, Ss, Uu, Vv, Ww, Xx, and Zz. (Reference Objective 1-Identify which children have been told that they look exactly like one of their parents or a relative). Match the rest of the big and little letters (Reference Objective 1-Identify which children do not look exactly like one of their parents). Group letters that have only one sound, more than one sound, etc.

Extensions

Possible Extensions and Adaptations

Pair them with another child for the Invitation to Learn Activities-- Share one card or let them pick their card first--"Find the letter that your name starts with."

Extended Activities: Have students from your classroom put on the Short Vowel Skit for other classes. Use Small Square White boards--write specific alphabet letters, write alphabet pairs, write vowels, write consonants, and sound out and spell three letter words.

Magnetic Letters--Find specific alphabet letters, find alphabet pairs, find vowels, find consonants and spell three letter words.

Phonetic Readers-Sound out letters to form words

Family Connections

Send a copy of the Short Vowel Family Skit home for the families to act out and reinforce.

Family bags—Alphabet flash card activities: Parent/child match, little/big letters separate and match, separate vowels from consonants, and sounding out and spelling three letter words.

Assessment Plan

Letter/sounds Assessment

Basic Skills Assessment--each quarter

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