

# 1st Grade - Act. 07: Seven Fat Cats

## Summary

While reading the story "Seven Fat Cats", students will listen and match the sounds (rhyming, beginning, ending, and vowel.)

## Materials

- *Seven Fat Cats*  
by Joy Cowley  
Seven Fat Cats sound boards--one per child  
counters

Additional Resources:

*Irresistible Sound-Matching Sheets with Lessons that Build Phonemic Awareness*  
by Janiel Wagstaff (Scholastic Professional Books)

## Intended Learning Outcomes

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5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Symbolization, observation, description, prediction

## Instructional Procedures

Invitation to Learn

"Have you ever seen a cat sitting on a wall? This story is about seven fat cats sitting on a wall."

Instructional Procedures

First, read the story for enjoyment. Before the second reading, ask the children to listen for rhymes and look for a pattern. Discuss what they observed in listening to the story. Have the children read the story with you the second time.

Steps to follow for sound board activity:

Pass out one Seven Fat Cats sound board to each child.

Pass out counters (approximately 25 per child).

Identify the pictures at the top of the columns on the sound board (five, three, cats, wall).

Have the children listen and match the sounds (rhyming, beginning, ending, and vowel). Choose no more than two of these for a day's lesson.

Set the focus. For example, say "We are going to listen for rhyming words. The word to match is hive. Say hive." Children repeat "hive." The teacher asks, "Which word rhymes with hive? Let's see. Say the words with me. Five - hive, three - hive, cats - hive, wall - hive. Which word rhymes with hive? Place a counter below the picture. Say the rhyming word when you see five fingers." (This provides think time for the children.) Children answer "five."

Reinforce the responses of the children and scan their desks to observe how the children are doing individually. Move to beginning sounds, ending sounds, or vowel sounds following the same procedures.

Remember to focus on no more than two types of sounds during a day's lesson.

## Extensions

Possible Extensions/Adaptations

Sing "Seven Fat Cats" to the tune "Mary Had A Little Lamb". Have seven children act out the story as

the rest of the class reads the story. The next day, read the story again and have seven different children act out the story as the rest of the children read it.

#### Assessment Plan

Could the children retell the story?

Did the children make any text to self or text to text connections after hearing the story?

Could the children remember the rhyming words?

Did the children predict the story pattern?

Were the children able to hear the focus sound in the sound board activity?

#### Authors

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