

# LITERACY: ABC Activities

## Summary

Students will be introduced to the creative ways to teach young children about the alphabet.

## Main Core Tie

Early Childhood Education 1

[Strand 2](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Individual

## Materials

LCD project and computer, materials for various ABC activities (see Ways to Learn the ABC's information sheet)

## Intended Learning Outcomes

The students will have a hands-on experience with using a variety of sensory methods to teach the concept of the alphabet.

## Instructional Procedures

**INTRODUCTION:** Have the students write their names with the opposite hands that they usually use. Explain that until a child develops his fine muscles, he might get discouraged trying to write a letter.

Children can be introduced to the alphabet without actually focusing on writing the letter with a pencil.

**POWER POINT:** General writing and ABC information.

Students will rotate through various activities for each of the letters of the alphabet.

**RAINBOW TRACE** (trace a letter with 5 different color crayons)-- any letter. The activity is one that does not require anything to be done on the page.

If a student completes the rotations before the end of class, he/she can make one of the following: 1)ABC Memory Game, 2)ABC Book (using magazine pages), or 3)ABC Cards (cut in half in different ways like puzzles).

## Extensions

For EXTRA CREDIT a student can make one of the following: 1)ABC Memory Game 2)ABC Book (using magazine pages) 3)ABC Cards (cut in half in different ways like puzzles)

## Assessment Plan

Points will be given for completed A-Z Activity packet.

## Bibliography

*Working with Young Children*

, Judy Herr, Goodheart-Wilcox Company, Inc., 1998

Authors

CAMILLE HICKS