

Seed House

Summary

After reading Eric Carle's story "The Tiny Seed", students will make a seed house and write observations in their discovery journal.

Additional Core Ties

English Language Arts Grade 1

[Writing Standard 2](#)

Materials

- *The Tiny Seed*
by Eric Carle
- seed house blackline
- various seeds
- ziploc bags
- paper towels
- spray bottle with water
- scissors
- stapler
- discovery journal
- The Tiny Seed book
- "Growing plants" song overhead

Additional Resources

Look at this Tree by Susan Canizares
All Kinds of Plants by Sandar Iversen
From Flowers to Fruit by Fred and Jeanne Biddulph
Plant Parts by Amy Jo
Plants and Seeds by Colin Walker
Where are the Seeds? by Pauline Cartwright.

Background for Teachers

A seed is the start of a new plant. It is covered in a seed coat that keeps the tiny leaves and roots inside safe from harm. A seed contains food for the new plant to use until it grows big enough to reach sunlight and the plant can make its own food. A plant's growth is dependant upon soil, temperature, and light condition.

Intended Learning Outcomes

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6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Observation, description, investigation, predictions, collection, data interpretation

Instructional Procedures

Invitation to Learn

Sing "Growing Plants"

Instructional Procedures

Read *The Tiny Seed* and refer to worksheet.
Show a seed house as a model.
Make the seed house.
Write observations in discovery journal.

Extensions

Possible Extensions/Adaptations

Complete *The Tiny Seed* worksheet. Create a class circle story about the life of a seed.

Family Connections

Have students take their seed houses home and share them with their families.

Assessment Plan

Students display their seed houses in the classroom. Check the students' journals for accuracy of their seed house descriptions. Ask comprehension questions from *The Tiny Seed*.

Authors

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