

# Seed House

## Summary

After reading Eric Carle's story "The Tiny Seed", students will make a seed house and write observations in their discovery journal.

## Additional Core Ties

English Language Arts Grade 1

[Writing Standard 2](#)

## Materials

- *The Tiny Seed*  
by Eric Carle
- seed house blackline
- various seeds
- ziploc bags
- paper towels
- spray bottle with water
- scissors
- stapler
- discovery journal
- The Tiny Seed book
- "Growing plants" song overhead

## Additional Resources

*Look at this Tree* by Susan Canizares  
*All Kinds of Plants* by Sandar Iversen  
*From Flowers to Fruit* by Fred and Jeanne Biddulph  
*Plant Parts* by Amy Jo  
*Plants and Seeds* by Colin Walker  
*Where are the Seeds?* by Pauline Cartwright.

## Background for Teachers

A seed is the start of a new plant. It is covered in a seed coat that keeps the tiny leaves and roots inside safe from harm. A seed contains food for the new plant to use until it grows big enough to reach sunlight and the plant can make its own food. A plant's growth is dependant upon soil, temperature, and light condition.

## Intended Learning Outcomes

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6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Observation, description, investigation, predictions, collection, data interpretation

## Instructional Procedures

Invitation to Learn

Sing "Growing Plants"

Instructional Procedures

Read The Tiny Seed and refer to worksheet.  
Show a seed house as a model.  
Make the seed house.  
Write observations in discovery journal.

### Extensions

#### Possible Extensions/Adaptations

Complete The Tiny Seed worksheet. Create a class circle story about the life of a seed.

#### Family Connections

Have students take their seed houses home and share them with their families.

### Assessment Plan

Students display their seed houses in the classroom. Check the students' journals for accuracy of their seed house descriptions. Ask comprehension questions from The Tiny Seed.

### Authors

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