

# 1st Grade - Act. 22: Retelling the Tiny Seed

## Summary

Using the interactive writing procedures, students will write sentences and illustrate ways seeds travel.

## Main Core Tie

English Language Arts Grade 1

[Reading: Literature Standard 2](#)

## Additional Core Ties

English Language Arts Grade 1

[Writing Standard 2](#)

## Materials

- *The Tiny Seed*  
by Eric Carle  
chart paper  
pens

## Additional Resources

*Look at this Tree* by Susan Canizares

*All Kinds of Plants* by Sandar Iversen

*From Flowers to Fruit* by Fred and Jeanne Biddulph

*Plant Parts* by Amy Jo

*Plants and Seeds* by Colin Walker

*Where are the Seeds?* by Pauline Cartwright.

## Background for Teachers

Most plants have a basic structure made up of various plant parts: roots, stems, leaves, flowers, and seeds. Roots anchor the plant to the ground and absorb water and minerals. Stems support leaves and lift them to the sunlight. They conduct water, food, and minerals from the roots to the flowers and leaves. Leaves are the food production sites of the plant. The underside of most leaves have openings where gases are exchanged. Flowers must be pollinated for seeds to form. Pollen is usually carried by the wind or by animals. After pollination, a fruit will develop. Inside the fruit are seeds that will form new plants.

## Intended Learning Outcomes

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5. Understand and use basic concepts and skills.

Process Skills

Investigation, form conclusions

## Instructional Procedures

Invitation to Learn

The teacher has a sock with seeds attached to it to generate ideas of how seeds travel.

Instructional Procedures

Teacher does a shared writing as students retell Eric Carle's story *The Tiny Seed*.  
Using the interactive writing procedures, the students will write sentences telling ways seeds travel.  
Students will pick one way that seeds travel. They will write one sentence and illustrate it.

### Extensions

#### Possible Extensions/Adaptations

The teacher may choose to have each student use a sock to go on a "gathering walk" and collect seeds.

#### Family Connections

Students can retell The Tiny Seed and share their writing and illustrations with their family.

### Assessment Plan

Teacher assesses students' knowledge as ideas are shared. Teacher also evaluates the writing sample.

### Authors

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