

1st Grade - Act. 24: Interactive Writing

Summary

Using the interactive writing procedure, students will write about vehicles that float.

Main Core Tie

English Language Arts Grade 1

[Writing Standard 2](#)

Materials

chart paper

pens

journal

objects found in classroom to test floating and sinking capabilities

Additional Resources

Amazing Water by Melvin Berger

An Apple Floats by Christin Wilsdon

Is It Floating by Fred and Jeanne Biddulph

Sink or Float by Leslie Fox

Water Changes by Brenda Parkes

Background for Teachers

The teacher and students gather in a central location to write a common text. The students and teacher brainstorm possible sentences. After the sentence has been chosen they work together to construct the text. The students write either a letter or the entire word. The class can write on their own board/paper or observe each other. When the text is finished the class reads it aloud.

Intended Learning Outcomes

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6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Form classifications, descriptions, and conclusions

Instructional Procedures

Invitation to Learn

Show pictures of objects that float.

Instructional Procedures

Use the interactive writing procedure to make a list of vehicles that float.

Students find and draw pictures of vehicles that float.

Students paste or draw pictures in their journal and write a sentence about what is happening.

Extensions

Possible Extensions/Adaptations

Write a story about where the vehicle could go and what will happen to it.

Family Connections

Try sinking or floating activities at home with family.

Assessment Plan

Evaluate journal entries.

Authors

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