

# 1st Grade - Act. 24: Interactive Writing

## Summary

Using the interactive writing procedure, students will write about vehicles that float.

## Main Core Tie

English Language Arts Grade 1

[Writing Standard 2](#)

## Materials

chart paper

pens

journal

objects found in classroom to test floating and sinking capabilities

## Additional Resources

*Amazing Water* by Melvin Berger

*An Apple Floats* by Christin Wilsdon

*Is It Floating* by Fred and Jeanne Biddulph

*Sink or Float* by Leslie Fox

*Water Changes* by Brenda Parkes

## Background for Teachers

The teacher and students gather in a central location to write a common text. The students and teacher brainstorm possible sentences. After the sentence has been chosen they work together to construct the text. The students write either a letter or the entire word. The class can write on their own board/paper or observe each other. When the text is finished the class reads it aloud.

## Intended Learning Outcomes

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6. Communicate clearly in oral, artistic, written and nonverbal form.

### Process Skills

Form classifications, descriptions, and conclusions

## Instructional Procedures

### Invitation to Learn

Show pictures of objects that float.

### Instructional Procedures

Use the interactive writing procedure to make a list of vehicles that float.

Students find and draw pictures of vehicles that float.

Students paste or draw pictures in their journal and write a sentence about what is happening.

## Extensions

### Possible Extensions/Adaptations

Write a story about where the vehicle could go and what will happen to it.

### Family Connections

Try sinking or floating activities at home with family.

## Assessment Plan

Evaluate journal entries.

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