

1st Grade - Act. 26: Going Places

Summary

During this activity students will become familiar with a variety of directional words such as North, South, East, West, up, down, etc...

Main Core Tie

Social Studies - 1st Grade

[Standard 3](#)

Materials

- grid that includes a compass rose
- crayons
- pencil
- writing paper
- manipulatives to use as markers

Background for Teachers

Directional words help us understand positions on maps. These words include: North, South, East, West, up, down, above, below, left, right, near, and far.

Intended Learning Outcomes

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5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written and nonverbal form.

Process Skills

Problem solving, symbolization

Instructional Procedures

Invitation to Learn

Blindfold a participant and have them go through a maze while listening and following directions.

Instructional Procedures

- Put students in small groups or with a partner.

- Pass out grids to each group.

- Students need to place two different markers on the grid.

- Students must find a way to get from one marker to the other through the use of directional clues.

- Once students are familiar with this process they need to record their steps on a sheet of paper.

Extensions

Possible Extensions/Adaptations

Create a larger grid, put more objects on the grid, and play a version of Battleship.

Assessment Plan

Teacher observes and checks for accuracy of directions.

Authors

