

2nd Grade - Act. 07: What Makes a Good Family?

Summary

This activity will provide a place from which to launch a deeper discussion about family relationships and how those relationships can change over time as circumstances change. In discussing what makes a "good" family, students will begin to think about relationships they have read about and then eventually make connections with the ways their own family relates with each other.

Main Core Tie

Social Studies - 2nd Grade

[Standard 1](#)

Materials

prepared list of attributes of a good family on strips of paper to be drawn out of a hat
agree/disagree signs ? T-chart with the words "agree" and "disagree" on it

Intended Learning Outcomes

2. Develop social skills and ethical responsibility.
5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written, and nonverbal form.

Instructional Procedures

Invitation to Learn

Ask the students, "What do you think it takes to make a good family?"

Instructional Procedures

Place the "agree" sign on one side of the room and the "disagree" sign on the other.

Instruct students that they will hear a statement read. If they agree they should go stand near the "agree" sign; if they disagree they should go stand near the "disagree" sign.

Read the prepared strips of qualities or situations that make a good family.

Look to see where the consensus is, and place the strip on the appropriate section of the T-chart.

Review what the class says makes a good family relationship.

Extensions

Possible Extensions/Adaptations

As a class, write one summarizing sentence of what makes a good family. Compile a list of the top five things in good family relationships and the top five things to not having a good family relationship.

Family Connections

Interview a family member, asking, "What makes our family great?" Talk to one adult and one child, and write down what they say. Bring it back to class and assemble a representation of what adults think and what kids think.

Authors

[Utah LessonPlans](#)