

U.S History I Review for History II

Summary

- **Enduring Understanding**

:

The student will be able to recall and relate information relative to pre-Reconstruction America.

- **Essential Question**

:

Who were the most important contributors in early American history?

What contributions were made during this time period?

How has early American history affected present day America?

Time Frame

3 class periods of 90 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility

Materials

Textbook

internet

encyclopedia

paper and pencil

Background for Teachers

General information on pre-Reconstruction America

How to write a newspaper article

Student Prior Knowledge

U.S. History I

Intended Learning Outcomes

The student will be able to recall and relate information relative to pre-Reconstruction America.

The student will show who were the most important contributors in early American history.

The students will explain what contributions were made during this time period.

The students will relate how early American history has affected present day America.

Instructional Procedures

Students should be given the grading criteria ahead of time.

(See Assessment)

Teacher will give a brief review of pre-Reconstruction history.

Students will be put into groups of 2-5.

Teacher will demonstrate how to write a newspaper article.

Teacher will have each group pick a time period or event from pre-Reconstruction America,

Students will use whatever research tools are available to search for information on the people, the events, the culture, the economy, and the government of that time period.

The students will work together to put together a newspaper that reflects the above aspects of that time period. They may have editorials, fashion, music, food, sports, news, biographies or any other sections they wish to show.

Each group will present their newspaper to the class and then each group will read the other groups papers.

Assessment Plan

The students will present their newspaper to the class

The newspapers will then be placed around the room for all class members to read.

Class members will take notes on each of the papers and then turn in their notes: preparation points only.

Assessment will be done by rubric.

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