

2nd Grade - Act. 13: Horton Hears a Who

Summary

Dr. Seuss' story "Horton Hears a Who" is used in this lesson to prompt a discussion about communities and cooperation.

Main Core Tie

Social Studies - 2nd Grade

[Standard 2](#)

Materials

- *Horton Hears a Who*
by Dr. Seuss
- word cards
- pocket chart
- crayons

Background for Teachers

Students do a word study of the word cooperation and talk about what strengthens the community when Horton hears a Who. Students will be given a word on a card from the text to raise as they hear the word read. After their reading, the participants will group the words in to families to see chunking. After reading the text, discussion will follow about what the moral of the story is and how that relates to strong communities.

Intended Learning Outcomes

5. Understand and use basic concepts and skills.
6. Communicate clearly in oral, artistic, written, and nonverbal form.

Instructional Procedures

Invitation to Learn

Does it matter how big you are?

Instructional Procedures

Distribute word cards and explain to students that when they hear you say their word, they need to raise their card high in the air, then put it back down.

Read through *Horton Hears a Who*.

When book is completed, have students match up with other people in the room that have the same chunk as they do. Together, they mark their chunks and then place the marked word card in the pocket chart forming a column of like chunks

The Word is _____ and the chunk I _____ 1, 2, 3. . .

Extensions

Family Connections

Talk about how each member of the family is important. List one thing about each member of the family that makes the family great.

Assessment Plan

cards raised, chunk identification, word family placement

Authors

[Utah LessonPlans](#)