

# Client Profiles

## Summary

This lesson provides students with an opportunity to collaborate in a group setting while determining the specific housing needs of their "clients". Once the needs have been addressed, students will then find a floor plan that meets those needs and create a presentation outlining how the floor plan fits the clients.

## Main Core Tie

Interior Design 1

[Strand 6 Standard 1](#)

## Time Frame

2 class periods of 60 minutes each

## Group Size

Small Groups

## Life Skills

Thinking & Reasoning, Communication, Social & Civic Responsibility, Employability

## Materials

- Client Profile assignment sheets (1 per group)
- group assignments
- client description for each group
- 11 x 14 mat board scraps
- floor plan books
- easel

## Background for Teachers

Please refer to the attached note outline for a list of what needs to be included in each group's written floor plan evaluation.

## Student Prior Knowledge

Students should be aware of what information should be specifically included in a floor plan evaluation.

## Intended Learning Outcomes

After completing this activity students should be able to find a floor plan that fits a given set of client's needs. Also, students will have practice in presenting information in a professional manner in front of an audience (the class).

## Instructional Procedures

Go over the information on the attached note outline as a class, have students take notes if that is your prerogative. Focus especially on the information pertaining to the floor plan evaluation. Split students into groups of 5 or 6. Hand out an project sheet and a client description to each group. Go over all the information on the project sheet as a class, answering questions as they arise. Display an

example finished product for the class to see. Go over the specific requirements as listed on the project sheet, pointing out each on the example board. Show students where they may obtain their piece of mat or poster board--be sure to stress the importance of planning before they write anything on their board, because they will not get another piece. Show students where they can locate the floor plans to use in their project. Tell students that they will have the remainder of the class period to complete their boards. They will have 10 minutes at the beginning of the next class period to put the finishing touches on their boards as well as their presentations. Presentations will follow. Go over presentation requirements with 15 minutes remaining in the class period.

Presentation requirements are as follows: the firm (students) & clients must be introduced, the floor plan must be outlined and explained, there must be an explanation of how the floor plan meets the needs of their particular clients, the board must look professional, the presentation must be professionally done, all group members must participate.

### Strategies for Diverse Learners

Diverse learners should be put in each group--matching up the most patient students with the gifted or struggling students. On a group level each category of student should be accommodated.

### Assessment Plan

Students should have been given an outline of six specific requirements that their presentations must fulfill (refer to instructional procedures). Each of these requirements is worth 10 points if completed successfully for a total of 60 points possible for this assignment.

### Bibliography

USOE Curriculum Guide

### Authors

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