Reciprocal Relationships of Trust

Summary

Through a power point presentation, students will learn the importance of establishing reciprocal relationships of trust so that their preschool can be developmentally appropriate. To exemplify how this can be done, students will learn how they can involve parents in activities such as puppet shows. They will then create paper sack puppets and perform a story or fairy tale for other classmates. Knowing how to use puppets and dramatic play with their preschoolers will give them opportunities to establish relationships with family members.

Main Core Tie Early Childhood Education 1 Strand 1 Standard 1

Time Frame 1 class periods of 90 minutes each

Group Size

Small Groups

Life Skills

Communication, Employability

Materials

Power point presentation. For the puppets: paper sacks, glue, scissors, yarn, coloring materials, and construction paper. For the show: either books or copies of fairy tales or stories.

Background for Teachers

You will want to go through the power point presentation beforehand so that you know exactly what information if covers. Make sure that you know how puppets and dramatic play can be incorporated to "Establish Reciprocal Relationships with Families". You will also need to prepare at least one example paper sack puppet for the students to see before they start. Stories or books for them to act out should be provided.

Intended Learning Outcomes

After this lesson, the students will be prepared to Establish Reciprocal Relationships with family members, using a variety of strategies. They will make their own puppets and perform for the class to show just one option of how to apply this principle, as directed by the teacher.

Instructional Procedures

In order to teach principles of a DAP preschool, the teacher will do a power point presentation on "Establishing Reciprocal Relationships of Trust". In connection with this, the students will then make paper sack puppets using characters from a fairy tale or story and perform for the class. This activity will help them to see one of many ways that they can involve parents in establishing a reciprocal relationship of trust, as discussed in the lesson plan.

Strategies for Diverse Learners

This lesson includes not only oral, but also visual learning through a power point presentation. It also provided opportunities for active involvement in creating a puppet show.

Assessment Plan

Assessment will occur through their involvement in class orally. The teacher can also test them on information later.

Bibliography

All pictures in the power point presentation were found in a google image search entitled "children". All other information comes from the book, "Developmentally Appropriate Practice in Early Childhood Programs", naeyc. Sue Bredekamp and Carol Copple, Editors.

Authors

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