

# FACS:Restaurant (Nutri/Food)

## Summary

Running a restaurant simulation takes a lot of preparation and cooperation.

## Time Frame

4 class periods of 45 minutes each

## Group Size

Small Groups

## Life Skills

Thinking & Reasoning, Communication, Employability

## Materials

Read through the entire restaurant simulation and decide what you will sell. Supplies will differ for each teacher.

## Background for Teachers

Explain to the students that in order to gain some practical experience in food service careers during the next few days, they will be involved in activities which simulate a small restaurant. In a day or so, they will be given specific job assignments such as the ones listed below.

## Student Prior Knowledge

Basic information about cooking and running a restaurant.

## Intended Learning Outcomes

Students will learn to work together to make the restaurant experience a positive one.

## Authors

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