# valentine's day

## Summary

What is the story behind Valentine's Day?

### Time Frame

1 class periods of 60 minutes each

## **Group Size**

Individual

#### Materials

colored paper, scissors, glue, glitter, doilies, stickers, markers

## **Background for Teachers**

Have the story of Valentine's day prepared. then be ready to let the kids make valentines

### **Intended Learning Outcomes**

Have a sense of where holiday traditions come from. Being allowed to have a creative outlet.

## Instructional Procedures

Read/Listen to the story. Have them come to a conclusion of what they think about the story. Have them decide who they would like to make a valentine for. Give them time to make their cards

#### Extensions

look up books at the library on valentine's day

#### **Authors**

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