

# Architecture Review

## Summary

This lesson provides students with a review of architectural information in a testing format using photograph representations.

## Main Core Tie

Interior Design 2

[Strand 2](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning

## Materials

For this activity students will need a blank sheet of paper and a pen or pencil. You will need to supply the following items:

a copy of each of the attached photos--doors, windows, roofs, etc...

## Background for Teachers

Please refer to the attached copy of the answer key to the photos and be familiar with what each photo is representing.

## Student Prior Knowledge

Students should have had ample experience identifying the architectural terms and styles before attempting this activity.

## Intended Learning Outcomes

This activity should act as a way to prep students for a test of the same nature. It will help students to clarify what they need to study further.

## Instructional Procedures

Have students take out a blank sheet of paper and explain to them how it should be numbered in order for them to complete the review. (Architectural Styles as their heading...number to 13 underneath that...etc...)

Depending upon the configuration of your classroom, figure out a way to set out the pictures so that 2-3 pictures are at each different "station".

Instruct students on how the rotation is going to work. Each student should go to each station at least once so they can identify the pictures at that station. Have them make a note on their paper as to where the station is located if they need to go back and look at it again.

Have students get into their starting positions and begin the rotation. Students should be silent, acting as if it was a test. This way students can clearly judge what they know and what they don't

know so they can determine what to study for the test.

When all the students have completed the rotations, go over the correct answers as a class, showing the photos as you go through them. Discuss the most distinctive features of each photos that help you to identify what it is depicting. Have students correct their own paper so they can make corrections where necessary.

### Assessment Plan

This activity can be assessed using points for the correct answers or, since students will be correcting their own and it is a just a review, points could be given based solely on completion.

### Bibliography

Some photos used with permission from [www.360house.com](http://www.360house.com)

### Authors

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