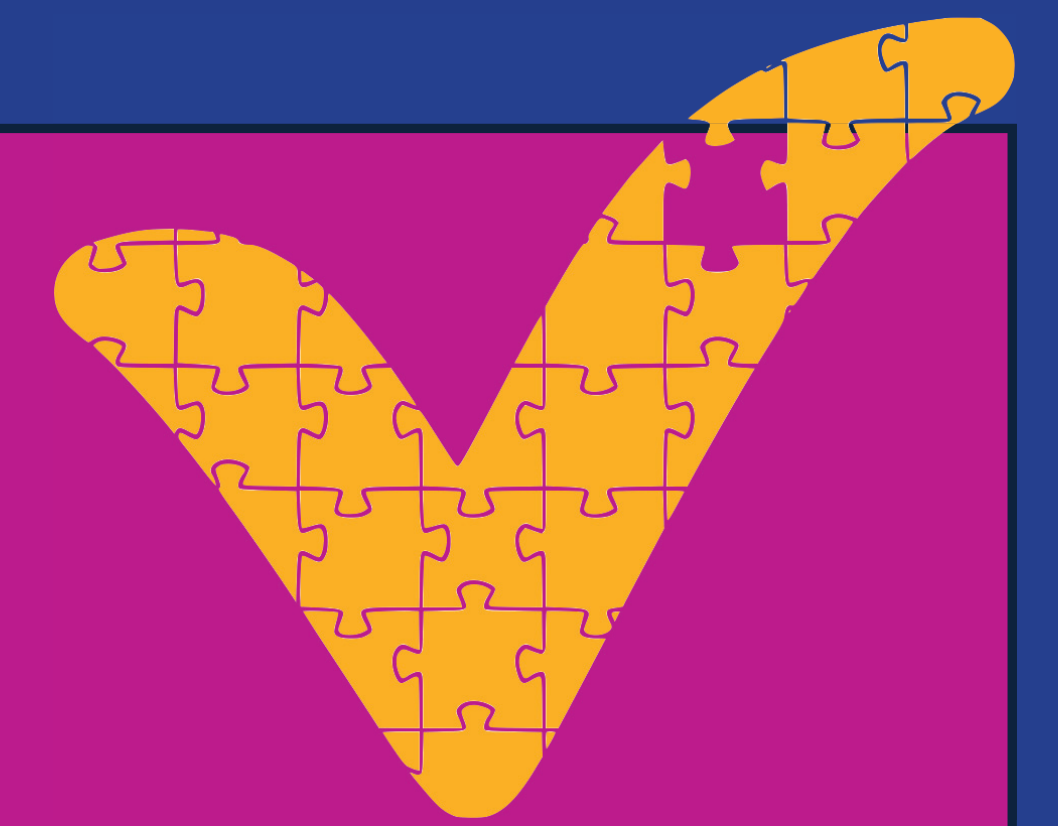




# I CAN...go deeper and rock the rigor!



Revised Bloom's Taxonomy	1 Webb's DOK Level 1 Recall & Reproduction	2 Webb's DOK Level 2 Skills & Concepts	3 Webb's DOK Level 3 Strategic Thinking/Reasoning	4 Webb's DOK Level 4 Extended Thinking
<b>Remember</b> Retrieve knowledge from long-term memory, recognize, recall, locate, identify	<ul style="list-style-type: none"> <li>✓ I can... find or recall facts, details, and definitions in a text or on a website.</li> <li>✓ I can... recall math facts and terms.</li> </ul>			
<b>Understand</b> Construct meaning, clarify, paraphrase, represent, translate, illustrate, give examples, classify, categorize, summarize, generalize, infer a logical conclusion, predict, observe, compare/contrast, match like ideas, explain, construct models	<ul style="list-style-type: none"> <li>✓ I can... explain who, what, where, when, or how after reading, listening to, or viewing.</li> <li>✓ I can... show relationships using numbers, symbols, and pictures.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ... summarize the sequence of events or state the main idea.</li> <li>✓ I can... provide examples and non-examples to show I understand a concept.</li> <li>✓ I can... show how two ideas connect.</li> <li>✓ I can... specify and explain relationships.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ...identify the lesson learned or theme and use evidence from the text to support my interpretation.</li> <li>✓ I can... solve a problem one way and explain my reasoning using another strategy.</li> <li>✓ I can... develop a presentation for a specific purpose and audience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can... use examples to explain how ideas in one text specifically connect to another text.</li> <li>✓ I can... write a report using more than one resource or more than one concept.</li> </ul>
<b>Apply</b> Carry out or use a procedure in a given situation, carry out (apply to a familiar task), or use (transfer) to an unfamiliar or non-routine task	<ul style="list-style-type: none"> <li>✓ I can... apply spelling rules to edit my work.</li> <li>✓ I can...calculate, measure, or follow a rule – like rounding a number or finding the average.</li> <li>✓ I can... solve an equation.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can...locate and use data in a table or graph to solve a word problem.</li> <li>✓ I can... use the clues in a text to figure out what a new word means.</li> <li>✓ I can... use captions and graphics to find more information.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can...plan how I would collect and analyze data to answer an inquiry question.</li> <li>✓ I can...revise the words and visuals in an advertisement for a new audience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can...identify a real-world problem, and plan and conduct an investigation to show how the problem could be solved.</li> <li>✓ I can... use what I learned to find other solutions.</li> </ul>
<b>Analyze</b> Break into constituent parts, determine how parts relate, differentiate between relevant-irrelevant, distinguish, focus, select, organize, outline, find coherence, deconstruct (e.g., for bias, point of view, approach/strategy used)	<ul style="list-style-type: none"> <li>✓ I can ... find and record data from a weather map.</li> <li>✓ I can... identify a pattern or trend.</li> <li>✓ I can... list the best key words to use for an Internet search.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ... compare and contrast weather data from two regions or two states.</li> <li>✓ I can ... compare two characters in a story.</li> <li>✓ I can... sort objects by different features.</li> <li>✓ I can... extend a pattern.</li> <li>✓ I can... interpret a simple graph or visual.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can...figure out if there is conflicting or confusing information in one text and explain my reasoning.</li> <li>✓ I can...interpret a political cartoon and use factual information to support my reasoning.</li> <li>✓ I can generalize a pattern.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ... compare styles or themes in two or more texts.</li> <li>✓ I can...gather and analyze credible evidence from multiple sources to support an opinion, perspective, or solution.</li> <li>✓ I can... break down opposing claims or arguments.</li> </ul>
<b>Evaluate</b> Make judgments based on criteria, check, detect inconsistencies or fallacies, judge, critique	<ul style="list-style-type: none"> <li>✓ I can...complain that the weather is not good for skiing.</li> <li>✓ I can...state that I like or don't like something and not back up my opinion.</li> <li>✓ I can...state a claim that something is true or not true without giving any justification.</li> </ul>		<ul style="list-style-type: none"> <li>✓ I can ...explain why I'm planning my ski vacation in Utah, using evidence from historical weather patterns.</li> <li>✓ I can... find possible flaws in an experiment or a solution.</li> <li>✓ I can... justify a claim with hard evidence.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can... determine if information from multiple sources is relevant, accurate, or complete.</li> <li>✓ I can... use historical weather data from multiple places to choose the best location for my next ski vacation.</li> </ul>
<b>Create</b> Reorganize elements into new patterns/ structures/ or schemas, generate, hypothesize, design, plan, produce	<ul style="list-style-type: none"> <li>✓ I can...brainstorm what I know - ideas, concepts, or perspectives on a topic</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ... use facts, observations, and what I know to make a prediction or state an hypothesis.</li> <li>✓ I can... tell you WHY a claim or opinion might be believable.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can ... re-present an author's idea in my own way.</li> <li>✓ I can ... develop a model or a media message that shows a stated perspective or a new solution.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can...write a sequel to a story, with a logical story line for a given character</li> <li>✓ I can...use historical facts to develop believable historical fiction.</li> </ul>