

1st Grade Informational Writing Prompt

PROMPT

After reading 2 sources about moths and butterflies, you will write the differences between moths and butterflies. Be sure to include the topic, some facts about the topic, and provide a sense of closure.

TARGETED STANDARDS CONNECTION

Content Standard

Science Standard 3 Physical Science Students will gain an understanding of Physical Science through the study of the forces of motion and the properties of materials.

Objective 2: Analyze objects and record their properties.

- a. Sort, classify, and chart objects by observable properties, e.g., size, shape, color, and texture.

Science Standard 4 Life Science Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.

Objective 1: Communicate observations about the similarities and differences between offspring and between populations.

- b. Analyze the individual similarities and differences within and across larger groups.

Writing Standards

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

LEARNING EXPERIENCE

Time Frame: 40 minutes

Materials:

- Moth or Butterfly? by Susan Kraylovansky (<https://www.getepic.com/>) pages 1-19 only
- "Butterfly or Moth?" by Linda Ruggieri (<http://www.readworks.org/passages/butterfly-or-moth>)
- Computer (including internet access)
- Projector for Moth or Butterfly?
- Pencil
- Lined paper with picture box
- Word bank: moth, butterfly, different, antennae, chrysalis, cocoon