

3rd Grade Opinion Writing Prompt

PROMPT

After reading “Pets,” “Cats,” and “Dogs,” write a 1-3 paragraph essay in which you give your opinion about which would be a better pet between a cat and a dog. Your essay must be based on ideas and information from the passage set.

TARGETED STANDARDS CONNECTION

Writing

W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

W.3.1.B Provide reasons that support the opinion.

W.3.1.C Use linking words and phrases (e.g., *because, therefore, since, for example*) to connect opinion and reasons.

W.3.1.D Provide a concluding statement or section.

For those typing their responses: **W.3.6** With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

LEARNING EXPERIENCE

Materials:

"Pets." *Kidbits*. Jenny Tesar and Kathleen Rocheleau. Detroit: Blackbirch Press, 2005. *Kids InfoBits*. Web. 26 Jan. 2016.

"Cats." *Kids InfoBits*. Gale, 2012. *Kids InfoBits*. Web. 26 Jan. 2016.

"Dogs." *Kids InfoBits*. Gale, 2012. *Kids InfoBits*. Web. 26 Jan. 2016.

Instructional Sequence:

1. Teacher hands out the typed up prompt and text.
2. The teacher introduces the writing prompt, and explains that students will be reading/listening to a text and using that text to answer the prompt.

3. The teacher reads aloud pages of attached text, to the students. As the teacher reads, students may be underlining or highlighting information that they may find useful for responding to the prompt.
4. Upon finishing the read aloud, students will be provided with paper to respond to the prompt.