

Statement of Purpose/Focus and Organization	Conventions & Editing
4	2

Kindergarten: Opinion Writing  
 Prompt: Duck! Rabbit!

Name: David



ti is a rabbit  
 because ti is  
 white and ti like  
 keres and ti like  
 to hid

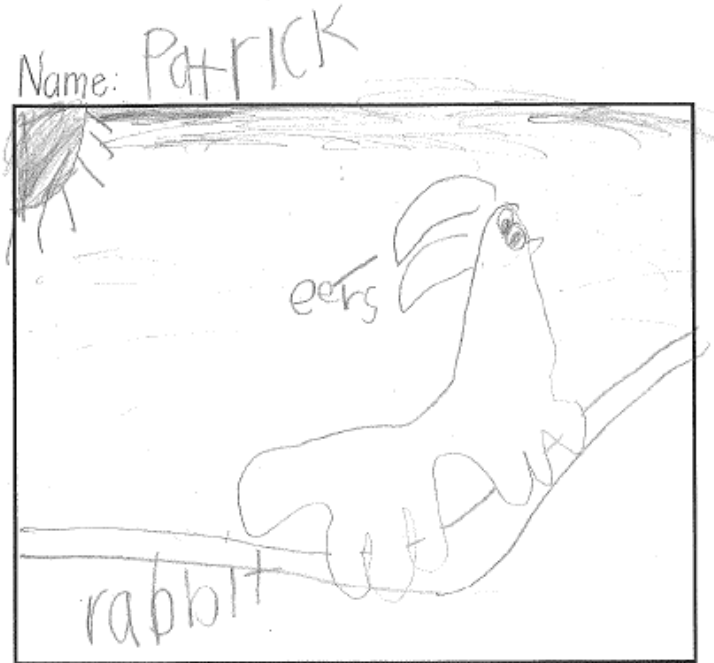
States their opinion or preference.

Revised & Edited: *It is a rabbit because it is white, it likes carrots, and it likes to hide.*

In this kindergarten sample, the student shows understanding of the sounds in words and the letters that represent those sounds with some confusion on the word "it". The writer clearly expresses an opinion, but does not tell the reader the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit (*because ti is white and ti like keres and ti like to hid*) and uses end punctuation correctly.

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4	2

Kindergarten: Opinion Writing  
 Prompt: Duck! Rabbit!



It is a rabbit.  
 because it has eers.  
 I know it is a  
 rabbit. It is white.  
 It has a mouth and ~~the~~

ducks have beaks.

States their opinion or preference.

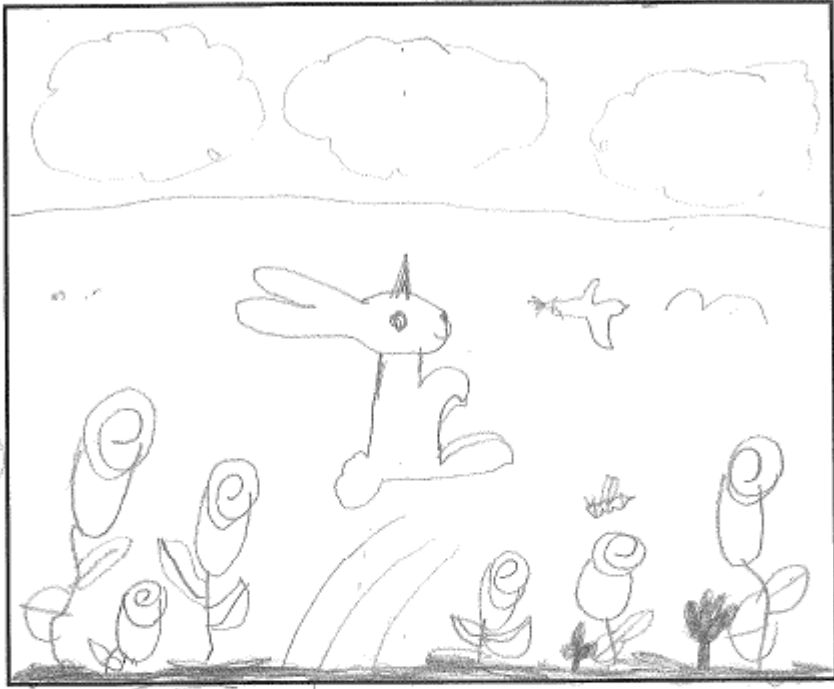
Revised & Edited: *It is a rabbit because it has ears. I know it is a rabbit. It is white. It has a mouth and ducks have beaks.*

In this kindergarten sample, the writer clearly expresses an opinion, but does not tell the reader the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit (*because it has ears. It is white. It has a mouth and ducks have beaks.*), and uses end punctuation correctly. .

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

**Kindergarten: Opinion Writing**  
**Prompt: Duck! Rabbit!**

Name: Lauren 9



I think it is  
a rabbit  
because it has  
log ers and it  
is writ.

States their opinion or preference.

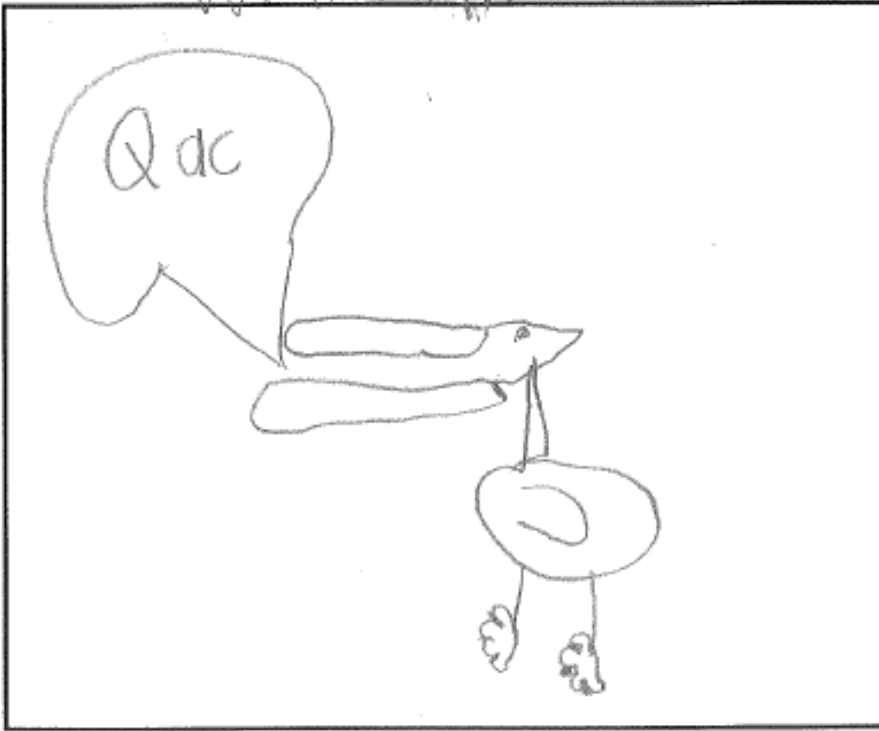
*Revised and Edited: I think it is a rabbit because it has long ears and it is white.*

In this kindergarten sample, the student shows an understanding of the sounds in words and the letters that represent those sounds. The writer clearly expresses an opinion, but does not tell the reader the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also gives reasons for their opinion (*because it has log ers and it is writ*) and uses end punctuation correctly.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing  
Prompt: Duck! Rabbit!

Name: William



I think it is a duck  
because if it was  
a rabbit it's ears  
wod be stiking up.

States their opinion or preference.

Revised and Edited: *I think it is a duck because if it was a rabbit its' ears would be sticking up.*

In this kindergarten sample, the student shows advanced understanding of the sounds in words and the letters that represent those sounds. The writer clearly expresses an opinion, but does not tell the reader the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also gives reason why it is not a rabbit (*because if it was a rabbit its ears would be sticking up*) and uses end punctuation correctly.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing

Prompt: Duck! Rabbit!

Name: Lily



I think it's a rabbit  
because it has  
big ears. Ducks do not  
have big ears. It's a  
rabbit.

States their opinion or preference.

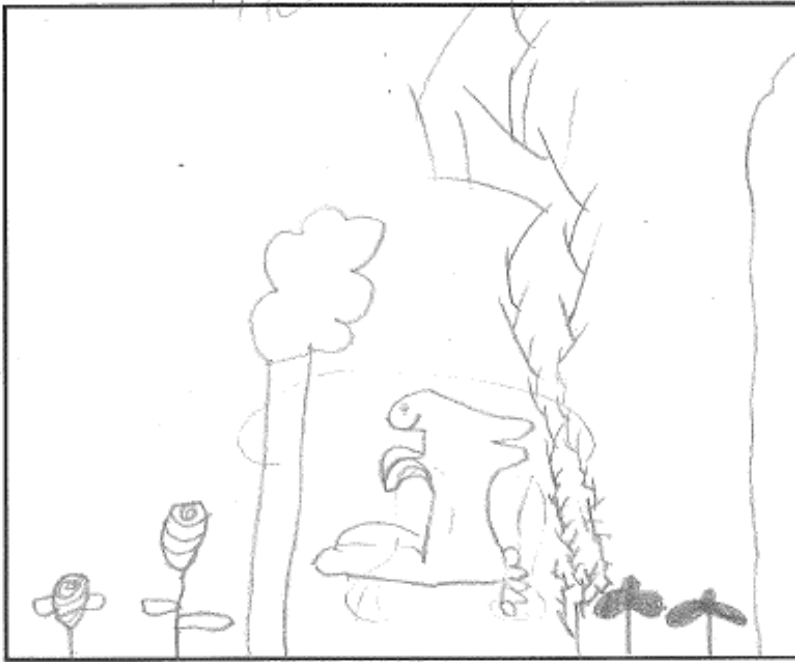
Revised & Edited: *I think it's a rabbit because it has big ears. Ducks do not have big ears. It's a rabbit.*

In this kindergarten sample, the student shows advanced understanding of sounds and the use of contractions. The writer clearly expresses an opinion, but does not state the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also provides a reason why it is a rabbit, why it is not a duck, a closing statement (*because it has big ear's. Duck's do not have big ears. It's a rabbit*), and uses punctuation correctly.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing  
 Prompt: Duck! Rabbit!

Name: Ellis



It is a rabbit  
 because it is white.  
 It is a rabbit because  
 it has ears. It a  
 rabbit because it heis  
 in the gras.

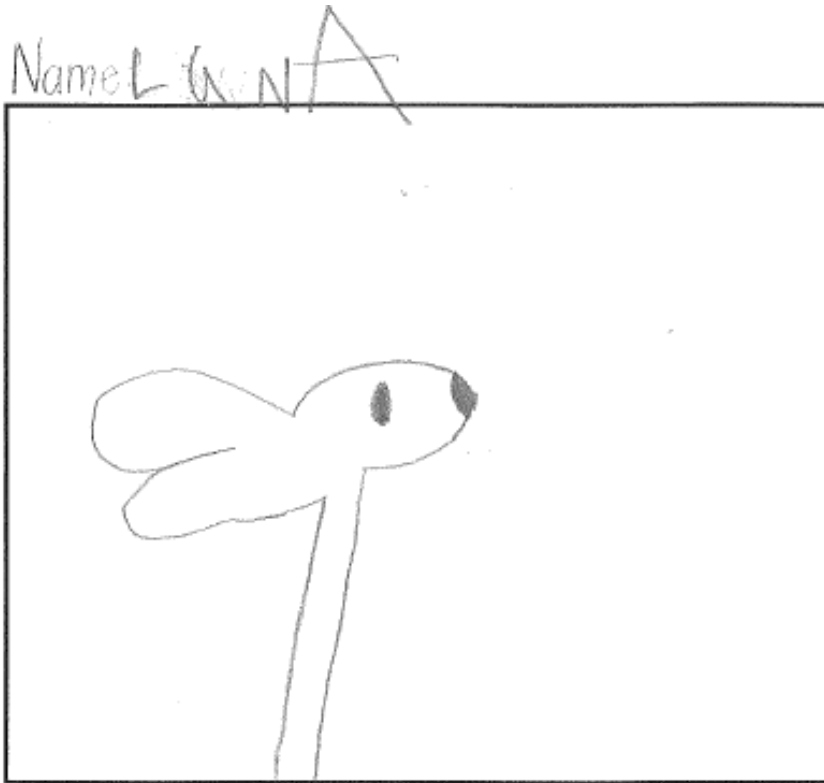
States their opinion or preference.

Revised & Edited: *It is a rabbit because it is white. It is a rabbit because it has ears. It is a rabbit because hides in the grass.*

In this kindergarten sample, the writer clearly expresses an opinion, but does not tell the reader the topic or name of the book. The student goes beyond what is required by the core standards, as the writer also provides three reasons why it is a rabbit (*because it is white. It is a rabbit because it has ears. It a rabbit because it heis in the gras*), and used end punctuation correctly.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing  
Prompt: Duck! Rabbit!



~~I see a~~ Rabbit

States their opinion or preference.

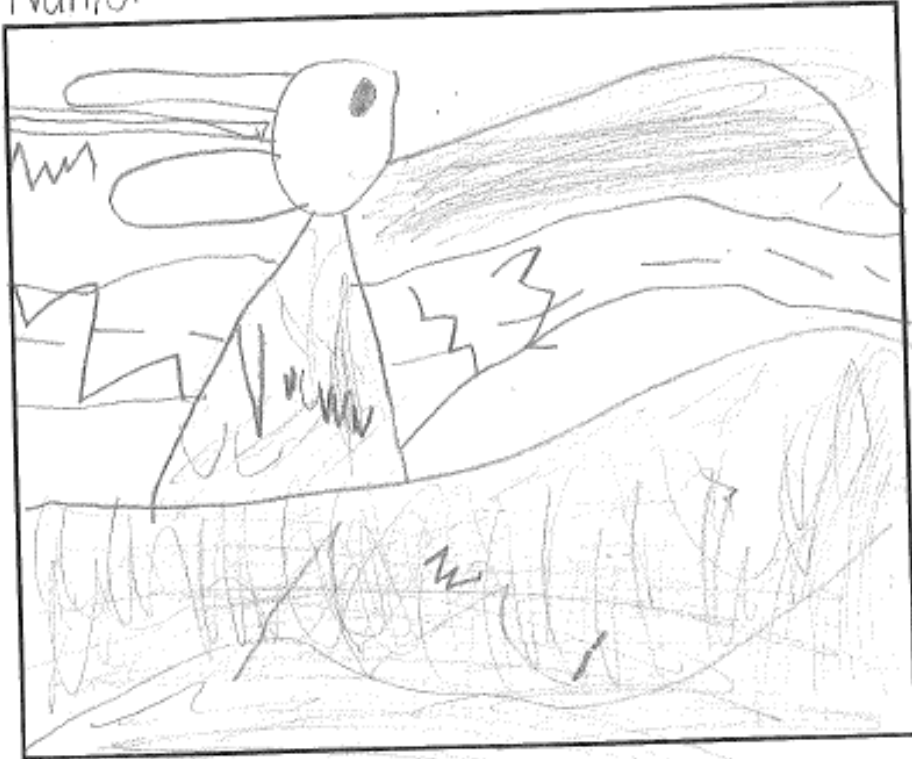
Revised & Edited: *I see a rabbit.*

In this kindergarten piece, the writer states their opinion, but does not tell the reader the topic or name of the book. The student capitalizes the pronoun I and accurately spells high frequency words.

Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing  
Prompt: Duck! Rabbit!

Name: Z o k e



I threen kttis  
a radit

States their opinion or preference

Revised & Edited: *I think it is a rabbit.*

In this kindergarten piece, the writer states their opinion, but does not tell the reader the topic or name of the book. The student shows their ability to use match phonemes to letters in most cases and capitalizes the pronoun *I*.



Statement of Purpose/Focus and Organization	Conventions & Editing
2	2

Kindergarten: Opinion Writing  
 Prompt: Duck! Rabbit!



Rabbit  
 because  
 my Rabbit

States their opinion or preference.

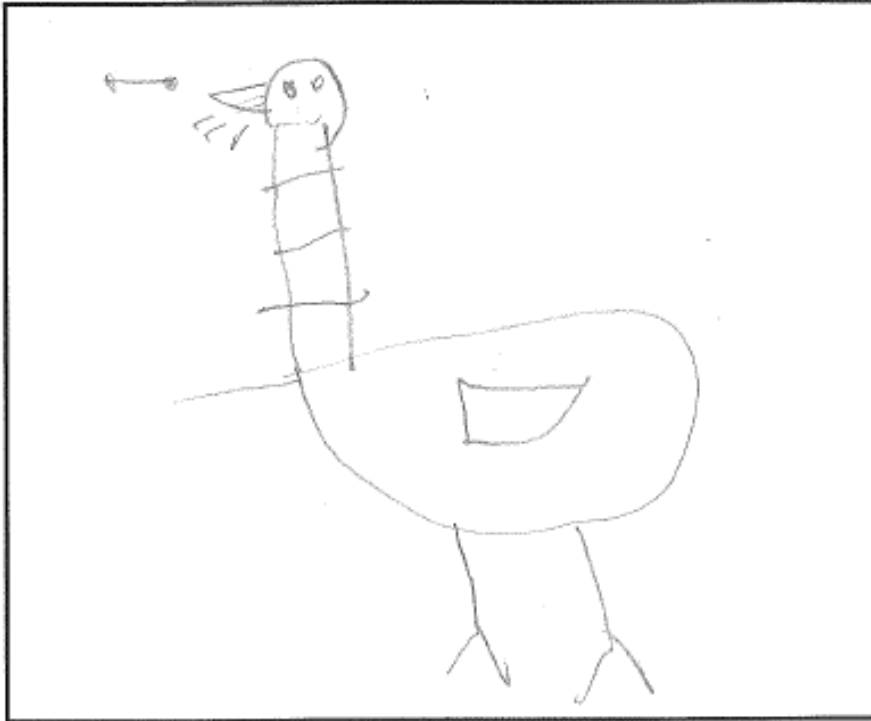
Revised & Edited: *A rabbit because I have a rabbit.*

In this kindergarten piece, the student identifies the rabbit as their choice for their opinion and attempts to support their unclear opinion with personal experience of having their own rabbit (*Rabbit because my rabbit.*).

Statement of Purpose/Focus and Organization	Conventions & Editing
2	1

Kindergarten: Opinion Writing  
Prompt: Duck! Rabbit!

Name: Reid



i see it is a duck

States their opinion or preference.

Revised & Edited: *I see it is a duck.*

In this kindergarten piece, the writer states an opinion, but does not tell the reader the topic or name of the book. The student did not capitalize the pronoun *I*, but is successful in matching phonemes to letters.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	2

Kindergarten: Opinion Writing  
 Prompt: Duck! Rabbit!

Name: ALYN I



I tho I the a  
 I rabbit me all know  
 my rabbit a  
 mom rabbit has  
 I has rabbit mom?

Revised: *I know that I rabbit one my rabbit a mom rabbit has I has rabbit mom?*

In this kindergarten piece, the writer's response is related to the topic, but provides little focus and is off topic. The student does demonstrate an ability to spell simple words phonetically and capitalizes the pronoun *I*.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	1

**Kindergarten: Opinion Writing**  
**Prompt: Duck! Rabbit!**



Rabbit duck I  
 hrd a sniff I hrd  
 a quack  
 Bunny duck I hrd  
 a quack I hrd a



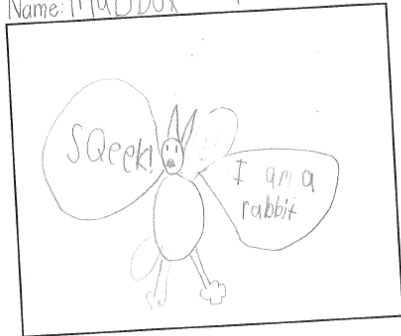
Revised & Edited: *Rabbit, duck. I heard a sniff. I heard a quack. Bunny, duck. I heard a quack. I heard a sniff.*

In this kindergarten piece, the writer's response is related to the topic, but does not address the prompt nor provide their opinion. The student is able to produce most letters for the sounds heard, capitalizes the first word in sentences, but not the pronoun *I*.

Statement of Purpose/Focus and Organization	Conventions & Editing
1	2

**Kindergarten: Opinion Writing**  
**Prompt: Duck! Rabbit!**

Name: MaDDox



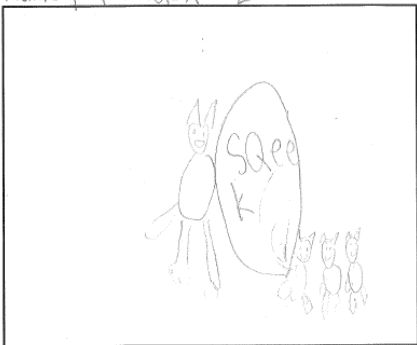
I am a rabbit I can  
 hop very hi I am  
 a good lister when I  
 am in danger I hide  
 in my hole and if

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I am in the snow

I am a camaflog  
 in it so no  
 ber

Name: Maddox 2



I camaflog in snow  
 so bers dont eat me  
 if bers eat me blood  
 wold com out of me  
 and it wold be sad for me

Name: maDDOX 3



But I am not eaten  
 so I am happy and  
 I have three babies  
 and I am happy with  
 them and I eat

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bugs some times

**Revised & Edited:** *I am a rabbit. I can hop very high. I am a good listene, when I am in danger. I hide in my hole and if I am in the snow, I camoflaue in it so bears don't eat me. If bears eat me, blood would come out of me and it would be sad for me. But, I am not eaten so I am happy and I have three babies. I am happy with them and I eat bugs sometimes.*

In this kindergarten piece, the writer creates a lengthy written response. Although the response is related to rabbits, it does not attend to the topic of the prompt, nor provides an opinion. The student is skilled at connecting sounds to letters and capitalizing the pronoun I.