

Clothing 1 Sample Notebook

Summary

This is an outline of a sample notebook that can be used for Clothing 1. It helps the students master the skills before they sew on their projects. When students make these samples, the teacher should give a demo to the students, in small groups, how to make each of the samples. Then the teacher can give individual help when needed.

Main Core Tie

Sewing Construction & Textiles 1

[Strand 2 Standard 1](#)

Time Frame

6 class periods of 90 minutes each

Group Size

Small Groups

Life Skills

Thinking & Reasoning, Communication, Employability

Materials

I provide the students with the fabric, thread, buttons, and hand sewing needles that they need to complete these samples. I have my TAs cut the fabric to the correct sizes that students need and put them in a plastic bag with the other materials. I purchase the fabric at Wal-Mart for a dollar a yard. I also buy Wal-Mart thread for these samples because it is cheap. Then I talk to the students about the importance of buying high quality thread for their projects.

Background for Teachers

Knowledge of how to sew

Helping students be able to master these basic sewing skills.

Student Prior Knowledge

I have the students take a pre-test at the beginning of the class. Those that have had little or no experience with sewing usually complete these samples. The other students complete samples that are at a more advanced level.

Intended Learning Outcomes

The students will be able to complete some of the basic sewing skills. This gives them good practice so that when they later use these techniques on their projects they know how to perform them.

Instructional Procedures

Before the students complete these samples, they learn about sewing machines and are able to identify the parts. The students, in small groups, see a demonstration on how to complete each of these samples. Then when the students are completing the samples the teacher moves around the room and helps the students on a more individual basis. A sample notebook is also provided so the students can see step-by-step how to do each of the samples.

Strategies for Diverse Learners

Students who aren't able to speak any English are still able to master these samples. Because I demo to the students, it helps them to see what they are going to do. Also the sample notebook containing each step is shown to the students. It helps the students to see what they are doing as well. This not only helps these students but many students as well.

Assessment Plan

In the sample notebook copy that I hand out to the students, I also provide the Rubric that I will use to grade the samples. That way the students can see what they will be assessed on and understand better what is expected of them. They are then assessed again when they complete their sewing project through out the semester.

Authors

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