

# FACS: Operation RISK (Food Safety)

## Summary

Introduction to food safety and sanitation including fun, interactive songs kids can join in on.

## Main Core Tie

FCS 6th Grade

[Strand 1](#)

## Time Frame

2 class periods of 45 minutes each

## Group Size

Large Groups

## Materials

- PowerPoint Operation RISK
- Candy prizes for Academy Awards
- Download music from website. Students love it!

## Student Prior Knowledge

No prior knowledge necessarily needed.

## Intended Learning Outcomes

Students will understand the importance of sanitation when dealing with foods, including four food borne illnesses that can happen when proper food handling practices are disregarded.

## Instructional Procedures

I use the Operation RISK worksheet with this Power Point to teach my students about Food Safety and Sanitation.

To make the notes taking process more engaging and fun, I do Academy Awards that I put up on my whiteboard to reward the students who really get into the singing and dancing part of the presentation. This makes it fun for them because they get up out of their seats, sing along, dance and then settle back down for notes.

Up on the board I write:

- Best Letter Formations
- Best Guitar Solo
- Best Swayer
- Best Michael Jackson Dance Moves
- Best Overall Vocalist

Best Letter Formations goes with the song USDA (Like YMCA). I tell them to win an award they must be singing the whole time, too.

Best Guitar Solo is a fake guitar strumming that happens at the end of Microbes They Might Kill You (We Will Rock You).

Best Swayer goes with the song We are the Microbes (We are the Champions) and I have them step side to side while they snap during the verse, then we sway during the chorus.

Best Michael Jackson Dance Moves goes with the song Stayin' Alive. I have to remind them that they

still need to be singing to get the award.

Finally, Best Overall Vocalist goes to the student who has been singing, participating and doing everything really well all class period.

The winners come up and write their names on my board, as well as get a piece of candy.

### Assessment Plan

Throughout the foods unit, after we talk about Food Safety and Sanitation, I verbally quiz them on different things we learned that day and reward them with candy, erasers, stickers, etc.

### Bibliography

University of Idaho Extension Ready, Set, Food Safe

### Authors

[Jill Petersen](#)

[Lenora Reid](#)