

Peermanship

Summary

This lesson is an attempt to help adolescents master skills that will help them establish behavior patterns and social attitudes useful in building healthy, rewarding social relationships throughout life.

Main Core Tie

FCS Exploration

[Strand 5 Standard 1](#)

Time Frame

3 class periods of 45 minutes each

Life Skills

Thinking & Reasoning, Communication

Materials

Book Packer, Alex J. HOW RUDE! The Teenagers' Guide to Good Manners, Proper Behavior, and NOT Grossing People Out; Free Spirit Publishing, 1997. Video "Learning Relationship Skills," Sunburst Communications, Pleasantville, NY 10570, 1-800-431-1934, web address: www.sunburst.com

Background for Teachers

Allow at least 2 or 3 class periods (50 minutes) for completion of this unit. The peermanship worksheet is to be completed with the class discussion. Show the video, "Learning Relationship Skills", in segments with a follow-up class discussion. Conclude the lesson with role playing the worksheet scenarios. Note: In some classroom situations, the role playing won't work. The same objective can be accomplished by group assignments and writing the solutions.

ACTUAL SCRIPTS OF CONFISCATED NOTES

Tammy

Hey there! Well—thanx 4 the flowers. Sorry 4 the fight I started, but it kinda \$#%^\$# me off when everyone's telling me that your [sic] the one telling people I talk \$@##\$ about them. We've got in a fight like this before and it was 4 the same reason, too. But, if you are doing it—please stop! It gets me in big trouble when I don't do anything! Not saying you did, which I hope you didn't, but just if you are—stop. Okay! Lets just 4get about it. No more . . . cuz I gotta go.

Always,

Kathy

Gedie

When I first say you I really wanted to meet you. Just get to know you, but I was just too shy or I never got my notes to you or I didn't have a class with you, which I didn't. Well now you know that I really do have feelings for you, but if you don't want to even try, I understand everything, but before, I have to tell you I haven't felt like this since fourth grade. But still, I truly think it is all up to you. Please.

Write back!

Michelle S.

PS I like you a lot and I want to go out with you, but if you don't want to, that's OK but I want you to know I U.

Intended Learning Outcomes

Students will learn basic skills of friendship.

Instructional Procedures

A hard copy of the confiscated notes may be printed from this attachment.
Worksheets and keys.

Authors

[CAROL SNOWDEN](#)