

# Dating - Characteristics and Purposes

## Summary

Students will think about how they feel about dating. They will learn about physical attraction and the positives and negatives that are associated with dating. They will also learn the three purposes of dating.

## Main Core Tie

Adult Roles And Responsibilities

[Strand 3 Standard 1](#)

## Time Frame

1 class periods of 70 minutes each

## Materials

Pictures from magazines of guys and girls. Overhead for purposes of dating. Worksheet for "Do's and don'ts in dating." The story of "The First Date." Poster size paper and markers.

## Background for Teachers

Teachers should have a understanding of a date and have some personal examples and stories to share with the students. This will make the lesson more exciting.

## Student Prior Knowledge

Students should know what a date is and how they feel about dating.

## Intended Learning Outcomes

To get students excited about dating and let them know that dating is important in life. They will also learn the positive and negative characteristics in dating and what they believe is right for themselves.

## Instructional Procedures

I have included my lesson plans as an attachment. I have changed a few things so they can be used in one day. Or you can add more to make it more than one day.

## Extensions

From the Utah State Curriculum Guide talk about the stages of dating. The next day talk about dating etiquette and how to ask and answer for a date.

## Bibliography

1)Utah State Curriculum Guide. 2)Ryder, Verdene. Contemporary Living. The Goodheart-Wilcox Company, Inc. South Holland, IL. 1990 3)DeFrain, John., Amy, K. Olsen., David, H. Olsen.,. Building Relationships. 4)Bytheway, John. What I'd known When I was Single. Deseret Book. 1998 5)"The Paper Bag Princess" by Robert Munsch. 6) Jane Trane, Mountain View High School.

## Authors

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