Fibers and Fabric

Summary

The students will get an overview of basic fibers by acting out a short story. They will learn about fabrication and how a yarn is made. They will also learn some basic weave patterns by weaving paper strips together.

Main Core Tie

Interior Design 2

Strand 4 Standard 1

Time Frame

1 class periods of 70 minutes each

Group Size

Individual

Materials

"A Fantabric Adventure" yarn samples (at least four different types), fabric samples (woven, non-woven and knit), paper, scissors, tape or glue, stapler, powerpoint projector, worksheets

Background for Teachers

Teachers need to know about fibers and the different types of fabric and weaves.

Intended Learning Outcomes

Students will learn how fabric is made, how yarn is formed, and three basic weave patterns.

Instructional Procedures

I have included my lesson plan on fibers. This is just the beginning of what you can do with your students.

Assessment Plan

Look over their worksheets and weave patterns to see if they understand the basics of fabric.

Bibliography

Utah State Curriculum, Jane Trane,

Authors

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