

# Developmentally Appropriate Practices

## Summary

What is DAP and how can we incorporate these ideas into a child care setting.

## Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 1](#)

## Time Frame

1 class periods of 90 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning, Employability

## Materials

Power point projector Apple activity needs: paper apple, plastic apple, real apple with knife and cutting board. Seed planting activity needs: Paper cups, spoons, seeds, water (2 of each)

## Background for Teachers

Read "Developmentally Appropriate Practice in Early Childhood Programs by Bredekamp and Copple (ISBN: 0-935989-79-X) published by NAEYC phone 866-623-9248 or e-mail: [resource\\_sales@naeyc.org](mailto:resource_sales@naeyc.org)

## Student Prior Knowledge

A prerequisite class of Child Development is helpful in introducing some of these concepts.

## Intended Learning Outcomes

Students will be able to determine which activities and teacher behaviors are DAP.

## Instructional Procedures

Power point presentation with quiz at the end to be taken individually or as a group.

## Assessment Plan

Quiz to determine if student can decide if an activity or teacher behavior is DAP or DIP.

You can also copy and cut pages 123-135 of the book "Developmentally appropriate Practice in Early Childhood Programs" by Bredekamp & Copple. These pages have Appropriate and inappropriate behaviors and in pairs or small groups, students can determine which is which.

Educators:

Contact [resources@uen.org](mailto:resources@uen.org) using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

## Bibliography

Developmentally Appropriate Practices (3-5 years) in Early Childhood Programs by Bredekamp and

Copple. Purchase at any college book store.

Authors

[WENDY CRAPO](#)