

# Observation of Children

## Summary

Purposes and procedures for observing children.

## Main Core Tie

Early Childhood Education 1

[Strand 1 Standard 3](#)

## Time Frame

1 class periods of 60 minutes each

## Group Size

Large Groups

## Life Skills

Thinking & Reasoning, Employability

## Materials

Power point projector or copy of lesson plan, work paper for each student, copy of "Report Card" for each student, sample portfolios to show students.

## Background for Teachers

Reading of any of the resource materials would be helpful. The websites help teachers develop electronic portfolios available to parents on the web. What a new high tech idea!!!!

## Student Prior Knowledge

It would be helpful for students to have worked in child care. Most of this information is new and probably not covered in child development.

## Intended Learning Outcomes

Students will complete work paper that accompanies power point presentation. They will be exposed to different ways in which to observe children.

## Instructional Procedures

Power point presentation along with handouts of work paper, sample report card, and sample portfolio.

## Assessment Plan

Quiz of sample questions for state test, to be given at end of lesson.

Educators:

Contact [resources@uen.org](mailto:resources@uen.org) using your education email address if you would like copies of the test / exam for this lesson plan. Be sure to include the Lesson Plan title in your email request.

## Rubrics

[PORTFOLIO](#)

## Bibliography

Arizona HSST/CDA, Report Card originated by Ms. Terry Price, Introduction to Early Childhood Education by Brewer (ISBN 0-205-32657-9), Focused Portfolios by Gronlund & Engel (ISBN 1-929610-07-6),

## Authors

[WENDY CRAPO](#)