Nonverbal Communication

Summary

Students realize the power of nonverbal communication.

Main Core Tie

Adult Roles And Responsibilities

Strand 2 Standard 2

Time Frame

1 class periods of 70 minutes each

Background for Teachers

The textbook used is, "Strengthening Family and Self" published by Goodheart-Willcox.

Intended Learning Outcomes

Identify non-verbal behavior and mesages. Describe the different types of personal space. Discuss the impact of non-verbal communication. Practice positive non-verbal communication.

Instructional Procedures

Journal, text, clay dough activity, discussion, personal space activity, Sherlock Holmes activity.

Authors

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