Sexual Violations

Summary

This lesson discusses different forms of sexual violations, how to handle them, and how to help someone who has been violated. This is part of the Crisis Management Unit.

Main Core Tie

Adult Roles And Responsibilities Strand 3 Standard 4

Time Frame

1 class periods of 70 minutes each

Materials

"Myths About Rape and Rapists" is from the Curriculum Guide. *Note: The Rape Myths key is part of the Grieving/Death presentation.

Background for Teachers

The textbook used is, "Strengthening Family and Self" published by Goodheart-Willcox.

Intended Learning Outcomes

RAPE: rape is a crime that deals with control, not sex; rape victims should immediately go to an emergency room without changing clothes, showering, or drinking liquids; women are usually raped by someone they know rather than by a stranger; forcing sexual intercourse is never acceptable. SEXUAL HARASSMENT: sexual harassment is unwelcome conduct of a sexual nature; four out of five students experience sexual harassment at school; the first thing to do in a situation of sexual harassment is to verbalize your feelings about the unacceptable nature of the behavior.

Instructional Procedures

Journal, Text, Rape, Dating Violence, Sexual Harassment, Aftermath CD: Sexual Harassment, and Internet quiz.

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