

# Interior Design Final Project

## Summary

This lesson provides a summative project for the students to complete that fills a number of the performance objective requirements.

## Main Core Tie

Interior Design 1

[Strand 6 Standard 1](#)

## Time Frame

5 class periods of 60 minutes each

## Group Size

Individual

## Life Skills

Thinking & Reasoning, Employability

## Materials

- poster boards
- 1/2 sheets of mat board
- magazines
- graph paper
- interior samples--flooring
- wall covering
- paint chips
- fabric, etc.
- example final project presentation board
- Final Project assignment sheets

## Background for Teachers

It may be exceptionally helpful to create an example presentation board to display for students to refer to as they work.

## Student Prior Knowledge

Students should have had prior experience working with presentation boards and interior samples. Students should also have had prior experience in drawing floor plans to scale and in furniture arrangement.

## Intended Learning Outcomes

Students should be able to combine all their knowledge of the elements and principles of design as well as design and function of interior space to create a floor plan and presentation board that satisfies all given requirements.

## Instructional Procedures

Take out your example presentation board and have it displayed as you go over the Final Project

assignment sheet. Hand out an assignment sheet to each student. Go over all directions, requirements and point values as a class, answering questions as they arise. Once all requirements have been outlined, refer to your example board, pointing out specifically how it fulfills all requirements. A brief example presentation may be helpful at this point as well. Give student their specific time frame that you have allotted for them to complete this project. Suggest that the easiest place to begin is in drawing the floor plan...the pictures and interior samples come together easier when the floor plan is complete.

#### Strategies for Diverse Learners

Struggling students should be expected to complete the project just as everyone else, they may just need a bit more help than others.

#### Assessment Plan

Refer to attached assignment sheet for specific grading breakdowns and requirements.

#### Authors

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