

# Textile Selection

## Summary

This lesson provides students with the opportunity to put their knowledge of textiles to use by selecting the textiles that they would use in an interior that they have designed.

## Main Core Tie

Interior Design 2

[Strand 4 Standard 1](#)

## Additional Core Ties

Interior Design 2

[Strand 7 Standard 1](#)

## Time Frame

2 class periods of 45 minutes each

## Group Size

Pairs

## Life Skills

Thinking & Reasoning, Communication, Employability

## Materials

For this lesson you will need:

- fabric samples for interiors
- a consulting questionnaire for each student
- a textile selection assignment sheet for each student
- a floor plan for each student to work with (drawn by the student or from some other source)
- white paper for students to mount their samples on
- a manila envelope for each student
- an example of how you would like the samples mounted & explained

## Background for Teachers

Please be familiar with all the different items and places in an interior that use fabric. Students may need help coming up with different ways to meet the 2-3 textiles per room requirement. Knowledge of different fiber qualities and contents could also be helpful.

## Student Prior Knowledge

Students should be prepped with knowledge of both natural and manufactured fibers. Students should have had some type of lesson (textbook work, etc...) concerning textiles, their uses and their qualities.

## Intended Learning Outcomes

This lesson should take the "book knowledge: that the students have on textiles and help them to apply it to an actual design of an interior.

### Instructional Procedures

Hand out the assignment sheet and a consulting questionnaire to each student. Have students look at the assignment sheet first. Read through the directions, one step at a time.

First, have them find a partner (a consultant) to work with. Then have them look at their consulting questionnaire. Instruct students to complete the questionnaire before they start selecting their fabrics. They will complete the questionnaire for their partner and their partner will complete it for them.

Refer back to the assignment sheet. Read the third bullet on the list--students should find 2-3 textiles for each room on their floor plan. This includes all rooms except the utility room, closets and the mud room if there is one. Explain that this is just fabric, not flooring, not paint...just fabric.

Read the next bulleted item and show students your example of what you would like them to do in order to organize their chosen textiles and to explain to you how and what they will be using them for in each room. Finally, read the last bullet and show them all the items that should be handed in in their manila envelopes when they are finished.

### Extensions

This lesson can also be done for wall treatments, flooring and lighting selections as well.

### Assessment Plan

Refer to the assignment sheet for grading breakdown for this lesson.

### Authors

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