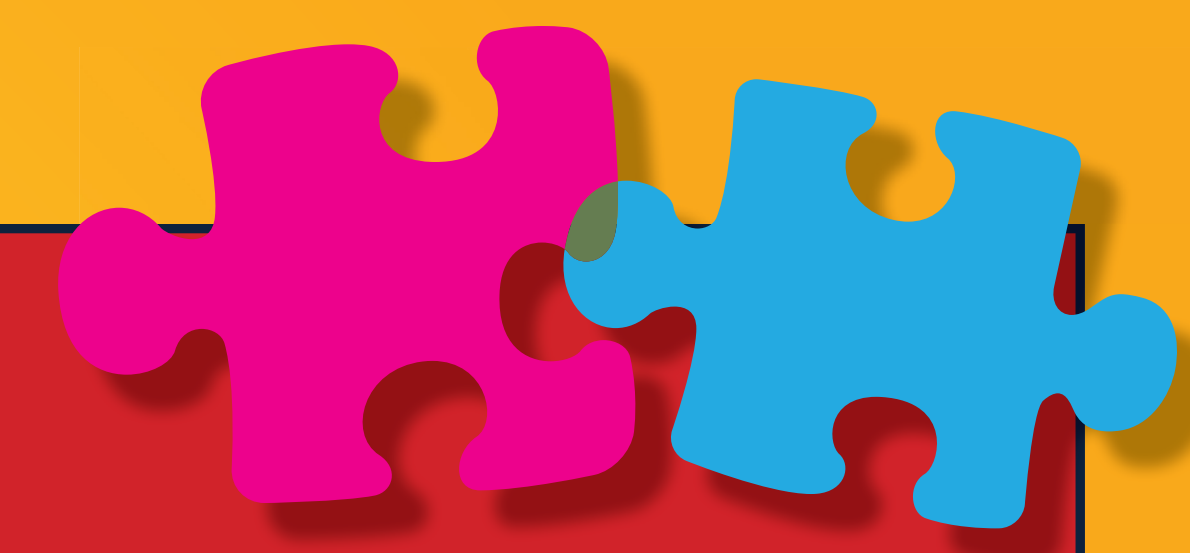# I CAN...go deeper and rock the rigor!

KID TOOL

Revised Bloom's Taxonomy	1 Webb's DOK Level 1 Recall & Reproduction	2 Webb's DOK Level 2 Skills & Concepts	3 Webb's DOK Level 3 Strategic Thinking/Reasoning	4 Webb's DOK Level 4 Extended Thinking
Remember Retrieve knowledge from long-term memory, recognize, recall, locate, identify	o I can... find or recall facts, details, and definitions in a text or on a website. o I can... recall math facts.			
Understand Construct meaning, clarify, paraphrase, represent, translate, illustrate, give examples, classify, categorize, summarize, generalize, infer a logical conclusion), predict, observe, compare/contrast, match like ideas, explain, construct models	o I can... explain who, what, where, when, or how after reading, listening to, or viewing. o I can show relationships using numbers, symbols, and pictures.	o I can ... summarize the sequence of events or state the main idea. o I can... provide examples and non-examples to show I understand a concept. o I can... show how two ideas connect. o I can...specify and explain relationships.	o I can ...identify the lesson learned or theme and use evidence from the text to support my interpretation. o I can... solve a problem one way and explain my reasoning using another strategy. o I can...develop a presentation for a specific purpose and audience.	o I can... use examples to explain how ideas in one text specifically connect to another text. o I can... write a report using more than one resource or more than one concept.
Apply Carry out or use a procedure in a given situation; carry out (apply to a familiar task), or use (transfer) to an unfamiliar or non-routine task	o I can... apply spelling rules to edit my work. o I can...calculate, measure, or follow a rule – like rounding a number or finding the average. o I can... solve an equation.	o I can...locate and use data in a table or graph to solve a word problem. o I can... use the clues in a text to figure out what a new word means. o I can... use captions and graphics to find more information.	o I can...plan how I would collect and analyze data to answer a question. o I can...revise the words and visuals in an advertisement for a new audience.	o I can...identify a real-world problem, and plan and conduct an investigation to show how the problem could be solved. o I can... use what I learned to find other solutions.
Analyze Break into constituent parts, determine how parts relate, differentiate between relevant-irrelevant, distinguish, focus, select, organize, outline, find coherence, deconstruct (e.g., for bias, point of view, approach/strategy used)	o I can ... find and record data from a weather map. o I can... identify a pattern or trend. o I can... list the best key words to use for an Internet search.	o I can ... compare and contrast weather data from two regions or two states. o I can ... compare two characters in a story. o I can... sort objects by different features. o I can...extend a pattern. o I can...interpret a simple graph or visual.	o I can...figure out if there is conflicting or confusing information in one text and explain my reasoning. o I can...interpret a political cartoon and use factual information to support my reasoning. o I can...generalize a pattern.	o I can ... compare styles or themes in two books by the same author. o I can...gather and analyze information from many sources to find the best evidence to support an opinion. o I can... break down opposing claims or arguments.
Evaluate Make judgments based on criteria, check, detect inconsistencies or fallacies, judge, critique	o I can...complain that the weather is not good for skiing. o I can...state that I like or don't like something and not back up my opinion. o I can...state a claim that something is true or not true without giving any justification.		o I can ...explain why I'm planning my ski vacation in Utah, using evidence from historical weather patterns. o I can... find possible flaws in an experiment or a solution.	o I can... use historical weather data from multiple places to choose the best location for my next ski vacation.
Create Reorganize elements into new patterns/structures/ or schemas, generate, hypothesize, design, plan, produce	o I can...brainstorm what I know - ideas, concepts, or perspectives on a topic	o I can ... use facts, observations, and what I know to make a prediction or state an hypothesis. o I can... tell you WHY a claim or opinion might be believable.	o I can ... re-present an author's idea in my own way. o I can ... develop a model or a media message that shows a stated perspective or a new solution. o I can...justify a claim with hard evidence.	o I can...write a sequel to a story, with a logical story line for the main character. o I can...use historical facts to develop believable historical fiction. o I can...use historical weather data from multiple sources to choose the best location for my next ski vacation.