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A link to preview the text will be provided the week of the symposium.

Why OER?

The OER textbook was designed to take place of an expensive, overly wordy textbook that often overwhelms the beginning nursing student. The content is meant to be an introduction with the expectation that instructors will design active learning assignments, lecture material, and supplemental learning activities to supplement the content.

Evidence-Based Practice & Research Methodologies: A Scaffolded Approach to Rapid Review of Evidence Poster for the Prelicensure BSN Student

Project Summary

This Open Educational Resource is designed for the beginning undergraduate prelicensure nursing student that focuses on the key areas for a nurse to know when developing skills in evidence-based practice. It is formatted to complement a course that focuses on learning to appraise published literature, discern best evidence amongst published literature, and apply evidence to clinical practice for culmination of improved clinical outcomes. Each module features embedded quizzes and narrated concept briefs for which the students can interact. The text was built with the AACN New Essentials in mind, with specificity to Domain 4: Scholarship for Nursing Discipline.



Hot Tip! – These are important and interesting tips that help to cement knowledge in interesting ways.



EBP Poster Application! – These help to keep on track with the EBP Poster Progress.



Critical Appraisal! – These apply critical appraisal questions applicable to the previous section.



Future Plans

The text will undergo peer review this spring and into summer with the plan to publicly release the text late summer/early fall 2023

Advice for Using this Resource

The book is segmented into sections and then further into modules. It is designed to be read from beginning to end. However, depending on length of course, multiple modules can be merged into a week of content, or extended one module at a time or a module split over two weeks, for a total 16-week semester.