

Isabel Asensio

Professor of Spanish

Electra Fielding

Professor of Spanish

John Trimble

Associate Professor of Spanish

Lumen Learning

Why OER?

- Affordability
- Flexibility – Customizable
- Accessibility – readily available online
- Diversity of materials
- Better reflect current trends and issues
- Easy to adapt to different learning modes

“Adoption and Creation of Open Educational Resources in L2 Teaching”

Featured in 11 AM Session on March 27

Project Summary

Course design, access to authentic and effective materials, and a focus on oral proficiency are three of the main components of language-teaching. For several years, the Department of World Languages & Cultures Spanish section has identified the need to move from a traditional textbook to a more flexible format that would allow instructors to design and build their own activities and materials, to focus on interpersonal and presentational modes in the target language, yet at the same time providing adjunct faculty with the necessary resources to start teaching right away, while allowing them to start building their own materials. We found the solution on the adaptation, adoption and creation of OER for the course sequence Spanish 1010-2020.

Contact: electrafielding@weber.edu,
isabelasensio@weber.edu, jtrimble@weber.edu



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**WORLD LANGUAGES
& CULTURES**

Future Plans

For this particular project, our goal is to develop a unique course package by integrating multiple OERs with our original content.

Advice for Using this Resource

This OER resource contains a heavy amount of activities and study materials, which should be reviewed and assessed regularly to ensure quality.