



Application for Seal of Biliteracy

Applications due to the Counseling Center by May 1 of Senior Year

Name of Student _____ School _____

Student ID _____ Grade _____ Date _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and a certificate is provided at graduation for these students. The Seal serves to certify attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student’s readiness for career and college, and for engagement as a global citizen.

(<http://sealofbiliteracy.org/state-guidelines>)

In the state of Utah, students are required to provide evidence of language proficiency in both English and a Second Language through approved assessments listed below:

To demonstrate English Language Proficiency, students must meet ONE of the following:

Assessment (9-12)	Qualifying Score	Student Self Report	Counselor Verification
ACT 11 (English)	18 or above	_____ ACT English Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AP English Language and Composition Exam	3 or above	_____ AP Eng Lang/Comp Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
WIDA ACCESS 2.0 ELL Test	5 or above	_____ WIDA Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AAPPL (English)	12 Intermediate Mid	_____ AAPPL Avg Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature

To demonstrate Second Language Proficiency, students must meet ONE of the following:

Assessment (9-12)	Qualifying Score	Language Scores Needed	Student Self Report	Counselor Verification
AP World Language and Culture Exam	3 or above	Chinese, French, German, Spanish, Portuguese, Russian (not Literature Exam)	_____ Language Tested _____ AP Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
OPI of OPIC	Intermediate Mid	Chinese, French, German, Spanish, Portuguese, Russian	_____ Language Tested _____ OPI/OPIC Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AAPPL	I2 Intermediate Mid	Chinese, French, German, Spanish, Portuguese, Russian	_____ Language Tested _____ AAPPL Avg Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature

*Students in AP World Language who do not meet the proficiency requirement corresponding to the AP Second Language test, has the option to take the AAPPL test to verify required proficiency (I2:Intermediate Mid). Testing for Second Languages not listed, please contact the Director of Teaching and Learning rwilliams@murrayschools.org.

Please complete the following information:

World Language/Second Language to test: _____

World Language/Second Language course level you are currently enrolled in (check one):

- World Language Level 3
- World Language Level 4
- AP World Language
- I am a heritage/native speaker.
- I am not currently enrolled in a World Language course, but have previously completed at least a Level 3.

By signing below, I indicate I have provided accurate information, and understand that school officials will verify the information before the Seal of Biliteracy is awarded.

Student Signature _____ **Date:** _____

Parent Signature _____ **Date:** _____