

## TEMPLATE FOR CMap PROJECT

**Project Title: Veteran Graves**

**Created by: Aaron Crawford**

**Class: Box Elder 2008**

Project Description	This project is for an AP European History class. Many of my students wonder how the things we learn about apply to them. This project will address the need for them to understand that they are part of a world-wide system. We will mark waypoints for all of the veterans in the cemetery. We will also gather data from relatives, friends, etc. about the individuals. Finally, we will create a GIS file with the data on the veterans in it (with year died, war fought, whether the two coincide, etc.). Maps and files will be donated to the cemetery and the local VFW. Additionally, GPS coordinates and brief descriptions will be made available on-line for any visitors.
Community Issue or Problem Selected -How project evolved?	This project addresses the need for those visiting from other areas to easily find veterans' graves. Additionally, it helps students understand the importance of our military personnel.
Community Partner(s)	The cemetery sexton; the local VFW
Project Objectives	The students will understand that individuals like them from their home town have served in the international conflicts and the regions they study in class.
Utah Core Standards/Objectives	World History Standard 5/Objective 1: Analyze the political and economic global issues in the first half of the 20 <sup>th</sup> century: Assess the consequences of global war on the world.
Essential Question(s) -Spatial Issue	In what ways does conflict in Europe affect a small Utah town? How are people half a world away from each other affected by each other?
Assessments (rubrics, scoring guides)	Students will record their experiences in their learning journals. They will share these journals with other students.
Project Products	The students will create a GIS file with the data on the veterans in it (with year died, war fought, whether the two coincide, etc.). The students will also take photographs of the

	graves. Maps and files will be donated to the cemetery and the local VFW. Additionally, GPS coordinates, photos and brief descriptions will be made available on-line for any visitors.
Project Timeline (include a step by step Procedures)	Now: Acquire list of veterans from cemetery sexton/VFW. March: Put article in local paper asking for stories about Brigham City veterans. April: Meet with individuals who respond to article mentioned above. May: Gather GPS coordinates. May: Write up information. May: Create maps/waypoints. June: Present information.
Resources Needed	GPS units; computers with GIS installed; digital cameras
Skills Required	Photo taking, interviewing, writing (for bios). Basic understanding of GIS
Project Team Member Roles	<b>Teacher(s): Aaron Crawford</b> <b>Students: BEHS AP European History Class</b> <b>Partner(s): VFW; Brigham City Cemetery</b>
Celebration/Presentation	We will hold a ceremony where we formally provide the information to the local VFW.
Project Evaluation	The project evaluation will be conducted with students and community members.
Project Bibliography	The kids will use their textbooks and have open access to the internet. The most important sources would be primary documents, and especially the veterans themselves.
Plans for Future CMAP Activities	Future projects could examine where veterans currently reside, or could be expanded to include current military personnel.