

TEMPLATE FOR CMAP PROJECT

Project Title: Appreciate your local Veterans
By Kyle and Heather Bundy
Enterprise High School, Washington Co. School District
St. George CMAP 2010

Project Description	Students will collaborate with the local American legion post to identify veterans in the town of Enterprise and closely surrounded areas. Once identified, the students will contact each veteran and ask if they will participate in our project. The students will then go out and mark the homes of each participating veteran with their GPS unit, take a picture of the veteran, and ask them questions about their experiences serving their country. The students will create a short PowerPoint using the acquired information on each veteran. A virtual map will then be created using the GPS coordinates; then hyperlink to the students' projects.
Community Issue or Problem Selected -How project evolved?	There is a lack of patriotism and respect for those who have served among the student population. Our hope is to inform the students of the local citizens who have given so much for their freedom.
Community Partner(s)	Local American Legion post Community veterans Students
Project Objectives	To inform students of local citizens who have given service. To give students the opportunity to show appreciation for the service the veterans have rendered in their path. To show the veterans that their service has been appreciated.
Utah Core Standards/Objectives	World Civilization Standard 5 Objectives 1-4
Essential Question(s) -Spatial Issue	How has war impacted and changed the lives of people today? How can students show veterans that they appreciate their time of service?
Assessments (rubrics, scoring guides)	The completed PowerPoint project The plotted points to be used in the Virtual Map Student oral presentation
Project Products	PowerPoint presentation Web-based virtual map Audio file of conversation
Project Timeline (include a step by step Procedures)	This would be a one-quarter, one day a week project. Teacher will contact the local legion post. Students will be informed of the project and be assigned in groups of 2-3 and

	each group will be assigned 1 veteran. Each group will make contact by phone first, then do a home visit and mark location on the GPS and take a picture. Students will download waypoints and pictures for the virtual map. Students will compile information into a power point presentation. All power points will be hyperlinked to virtual map. Projects will be presented.
Resources Needed	GPS Digital Camera Computers School web site Audio Recorder
Skills Required	Questioning skills GPS skills Basic computer skills Power point skills Presentation skills Writing Skills
Project Team Member Roles	Teacher(s): Heather Bundy will be the main contact, coordinator and support help for the students. Kyle Bundy will be the compiler, map designer, and support help for the students. Students: Will be contact personnel and support staff. They will also be the creators of the questions they would like to ask each veteran. They will then have the role of being PowerPoint designers and creators.
Celebration/Presentation	The finished product will be displayed and uploaded to the school website. The teachers will call the newspaper and explain the project before the project is unveiled. There will be a planned event at the school and all students' families and all of the veterans will be invited and the students will then present their projects about each veteran for everyone to see. The school woodshop will create a plaque in each veterans honor to thank them for their help in the project which will be given out at this event.
Project Evaluation	The project evaluation will be based on student, veteran, and parent remarks.
Project Bibliography	
Plans for Future CMAP Activities	This activity could be added to at any time to where all local veterans have been added to the map. We could also expand to deceased veterans by adding their homes and burial sites to the map and also getting their stories from their living relatives.