CMaP PROJECT

Project Title: Favorite Places
Created by: John Emett
Class: UEN CMaP 2010

Project Description	This project is designed for Utah's 6th grade curriculum. Students will identify their favorite place in their community, take a picture of it, identify its Lat/Long coordinates, write a report on this place and its people, then podcast their report to the world if allowed.
Community Issue or Problem Selected -How project evolved?	Students will help improve their sense of community, develop networks with leaders who preside over their "favorite" places, improve their research, writing, verbal skills, and practice fluency through their rehearsals of podcasts. I wanted to do something positive to start out and have the students motivated about maps, geography and GIS.
Community Partner(s)	This will vary with the individual students of my class. I will choose to do an interview with the football coach at Westlake High School in our school boundaries.
Project Objectives	Students will help improve their sense of community, develop networks with leaders who preside over their "favorite" places, improve their research, writing, verbal skills, and practice fluency through their rehearsals of podcasts. This project is to fuse their sense of community with language arts objectives.
Utah Core Standards/Objectives	L.A. 6th Grade st. 1 obj. 1, St. 8 Obj. 1-6
Essential Question(s) -Spatial Issue	Where is our Saratoga Shores Community? What are our school boundaries? Where do students live? What are your favorite places in our community?
Assessments (rubrics, scoring guides)	Writing- rubric scales pending Fluency Picture Map Placement, Understanding of Lat/Long coordinates
Project Products	Podcast, 1-2 page written paper, picture, Lat/Long coordinates

Project Timeline (include a step by step Procedures)	1- Teacher example, what is your favorite place in our community? Begin writing about this place. 2- Continue writing/revising. Check out digital cameras. Assign students to email me Google map/ Lat/Long waypoint. 3- Finish Writing projects and begin rehearsing to partner and class. Email or upload picture to teacher.
Resources Needed	Computer with internet, 10-15 digital cameras, parent/partner support
Skills Required	**4th-6th grade Verbal, Writing, and Computer Skills**
Project Team Member Roles	**Teacher(s): John Emett** **Students: 6th Grade Students** **Partner(s): Yet to be identified; business/city leaders**
Celebration/Presentation	Posted as a comprehensive map on blog and possibly website
Project Evaluation	Did students increase their ability to communicate effectively through verbal, written, and technology media?
Project Bibliography	Special thanks to UEN CMap instructors for their encouragement and support in this endeavor.
Plans for Future CMaP Activities	Solar System modeling