

CMaP PROJECT

Project File/Title: **VETERAN GRAVES OF AMERICAN FORK, UT**

Created by: **Analee Carlin Wisner**

Class: **St. George CMaP 2010**

Project Description	This project is for 5 th grade Social Studies classes. Learning about local veterans in our community will enhance students to become more aware of how they are part of a world-wide system. We will mark waypoints for all of the Veterans in the American Fork Cemetery. We will also gather data from family, relatives, friends, etc. about the individuals. We will create a GIS file with the data from the Veterans buried (with the year died, war fought, whether the two coincide, etc.) Maps and files will be donated to the cemetery and the local VFW. GPS coordinates and brief descriptions will be available online on a website for any visitors. In addition, we will make a presentation at a Veteran's Day assembly for the school, honoring the veterans, with songs, stories and slides of the deceased. Families and friends of the Veterans will be invited to attend as well as be introduced at the assembly. An article in the local newspaper will share the news of this event as well as honor the local veterans buried.
Community Issue or Problem Selected -How project evolved?	This project addresses and need for those visiting the cemetery to easily find veteran's graves. This project will also help students understand the importance of our military personnel.
Community Partner(s)	The cemetery sexton, the local VFW, (Veterans of Foreign War), the Daily Herald News.
Project Objectives	Students will have a greater appreciation for their hometown veterans who have served in the wars they have studied about in class.
Utah Core Standards/Objectives	Students will understand how the exploration and colonization of North America transformed human history. *Including appreciation and understand for US war Veterans.
Essential Question(s) -Spatial Issue	Walking to the American Fork Cemetery from Forbes Elementary. Keeping the weather in mind. Showing respect to everyone who may be in the area.
Assessments (rubrics, scoring guides)	A rubric for data to be filled out with precision and clarity will be given to each student with a clipboard and a place to label and number their data, to coincide with their digital

	photography.
Project Products	Students will create a GIS file with the data on the veterans in it (year dies, war fought, whether the two coincide, etc.) Students will also take photographs of the graves. Maps and files will be donated to the cemetery and the local VFW. Additionally, the GPS coordinates, photos and brief descriptions will be made available online for any visitors.
Project Timeline (include a step by step Procedures)	September: Acquire list of veterans from cemetery sexton, VFW. Put article in local paper asking for stories about American Fork veterans. October: Meet with individuals who respond to article mentioned above. Gather GPS coordinates, write up information, create maps and waypoints. November: Present information. Have follow-up publicity to review events.
Resources Needed	GPS units, computers with GIS installed digital cameras.
Skills Required	Digital photo taking skills, interviewing, writing for bios and journals and basic understanding of GIS.
Project Team Member Roles	Teacher: Analee Carlin Wiser Students: Forbes Elementary students Partners: American Fork Cemetery, VFW, Daily Herald News
Celebration/Presentation	Veterans Day Assembly on November 11 th , Veteran's Day, where we honor the deceased veterans, and make a presentation to the VFW. There will be newspaper articles to advertise and share the event in the local newspaper as well as the school website.
Project Evaluation	The project evaluation will be conducted with students and community members.
Project Bibliography	The students will have their textbooks, open access to the internet and primary documents from the veterans.
Plans for Future CMAP Activities	Future projects could further examine where current local military personnel reside and/or serve.