

TEMPLATE FOR CMAP PROJECT

Each participant who participated in the CMAP workshop signed an agreement to conduct a CMAP project and write up. This template is provided to you as a guide for the CMAP project you agreed to conduct with your students.

Please complete a detailed write-up of your CMAP project using this template. Use the kind of language and detail so other teachers can take your project to conduct in their classrooms. An archive of CMAP projects will be made available for Utah educators.

Send to: Jared Covili, Utah Education Network, 1705 E. Campus Center Dr, MBH 205, Salt Lake City, Utah 84112. jared@uen.org.

Project Title:

Created by:

Class:

Project Description	Where can I go to find Recreation and Social Activities in our Community? Students will create a map that will show the answers to these questions. They will find businesses and organizations that have activities that students with special needs can participate in successfully. All locations will be marked on the map which will be posted in the classroom and given to each students.
Community Issue or Problem Selected -How project evolved?	Some of the goals for students with special needs are to be able to learn about and get around their community on the bus. Another goal is to become involved in social and recreational activities now so that as they graduate they can continue a healthy lifestyle. Some recreational and social organizations create activities that are geared toward individuals with special needs. This project would create a map that would show where the students can go to find recreational and social activities.
Community Partner(s)	Local ADA, Cyprus and Hunter High School, Brockbank, Matheson and Hunter Junior High.

Project Objectives	<p>Students will learn about their community:</p> <ul style="list-style-type: none"> How to get around by bus. Where they can go to find recreational activities. Where they can go for social activities. <p>Students will learn about maps.</p> <ul style="list-style-type: none"> How to read a map. How to create a basic map. How to travel to a location on a map. <p>Students will learn about a GPS device.</p> <ul style="list-style-type: none"> What it is. What a waypoint is. How to mark a waypoint.
Utah Core Standards/ Objectives	<p>Physical Education: Individual Lifetime Activities.</p> <p>Standard 6: Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</p>
Essential Question(s) -Spatial Issue	
Assessments (rubrics, scoring guides)	

Project Products	<p>Create a list, as a class, of community activities/locations.</p> <p>Create a list, as a class, of bus numbers and routes that they use to get around.</p> <p>Create a list, as a class, of waypoints on campus for recreational and social activities.</p> <p>Create a map that includes campus and community locations.</p>
Project Timeline (include a step by step Procedures)	<p>October 1: list of community activities/locations complete. (Through class discussions, online resources, google earth our community)</p> <p>October 1: list of bus numbers and routes complete. (Through class discussion)</p> <p>November 1: campus waypoints recorded. (Gather 2 waypoints each week by walking to the location and discussing activities that take place at each location.</p> <p>December 1: Create a map</p>
Resources Needed	<p>Access to Internet</p> <p>GPS device</p> <p>Access to Arcgis</p>
Skills Required	<p>At least one person must be able to use a GPS device.</p> <p>At least one person must understand arcgis.</p>
Project Team Member Roles	<p>Teacher(s): Rhim, Heaton, Sample, Young, Lubbers</p> <p>Students:</p>

	Partner(s):
Celebration/Presentation	
Project Evaluation	
Project Bibliography	
Plans for Future CMAP Activities	Travel to one site on the map.

- Optional:
- Lesson Plans
 - Student Artifacts
 - Publicity