

TEMPLATE FOR CMAP PROJECT

Each participant who participated in the CMAP workshop signed an agreement to conduct a CMAP project and write up. This template is provided to you as a guide for the CMAP project you agreed to conduct with your students.

Please complete a detailed write-up of your CMAP project using this template. Use the kind of language and detail so other teachers can take your project to conduct in their classrooms. An archive of CMAP projects will be made available for Utah educators.

Send to: Jared Covili, Utah Education Network, 1705 E. Campus Center Dr, MBH 205, Salt Lake City, Utah 84112. jared@uen.org.

Project Title: Smithsonian's 20 Best Sites to Visit

Created by: Sherrie Gubler

Class:

Project Description	My students will create a project that will map out, summarize and gather some answers to essential questions. They will use Storytelling with Maps . > Smithsonian's 20 Best Small Towns to Visit in 2013 They will choose 5 places to map out on Google Maps, summarize information about the history, and why this is a great choice of places to visit. They will provide a photo from Google Images for each place they choose to visit. All of this will be written in paragraph form and submitted with a link to my website page.
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<p>Community Issue or Problem Selected</p> <p>-How project evolved?</p>	<p>Students will gain a greater knowledge of smaller out of the way places to visit here in the United States. This will give them a greater background of the history of this great country.</p>
<p>Community Partner(s)</p>	<p>Community Partners: Principal Brad Christensen</p>
<p>Project Objectives</p>	<p>Objectives: Students will navigate to the links provided and mark out 5 specific places of choice to write summaries about and gather information.</p>
<p>Utah Core Standards/Objectives</p>	<p>Reading Informational text Standard 7</p> <p>Writing Standard 7: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Writing Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>Essential Question(s)</p> <p>-Spatial Issue</p>	<p>What the historical settings and events that occur in each of these towns?</p> <p>How do they connect to the history of the United States.?</p> <p>What are the types of cultural events take place in this town?</p> <p>Where is this town located in relation to the closest major city?</p>

	<p>Use Google Maps and show where each is located with place markers.</p>
<p>Assessments (rubrics, scoring guides)</p>	<p>Rubrics will be created with check sheets for each elements of the project. Maps will be created with placemarkers, and essential questions will be answered with full complete sentences/ All information will be written in paragraph form.</p>
<p>Project Products</p>	<p>The outcome of this will be a map created in Google Maps. Placemarkers will be used for the site chosen to summarize and answer the essential questions. The final product will be submitted as a link to my web page.</p>
<p>Project Timeline (include a step by step Procedures)</p>	<p>5 days will be given to complete this project. Day 1: Introduce Storytelling with Maps. Walk the students through the process of the whole project. Give time to explore the Storytelling with Maps site. Day 2: Walk students through the Google Maps and how to create their maps with placemarkers. Students will choose the 5 places to visit and gather information for their summaries and be researching. Day 3: Continue to gather information. Begin putting it on Google Maps. Day 4: Same as day 3 and complete the assignment. Day 5. Share with the rest class.</p>

Resources Needed	Access to computer and links. A document will be given with links to the sites.
Skills Required	Computer background knowledge, and research skills with Google
Project Team Member Roles	<p>Teacher(s): Sherrie Gubler</p> <p>Students: 6th grade Language Arts students</p> <p>Partner(s):</p>
Celebration/Presentation	Students will present their maps and summaries of day 5 to the class.
Project Evaluation	
Project Bibliography	<p>http://storymaps.esri.com/home/</p> <p>http://storymaps.esri.com/stories/2013/20towns/</p> <p>http://www.uen.org/core/core.do?courseNum=4260</p> <p>https://maps.google.com/</p>
Plans for Future CMAP Activities	Plans for future CMAP activities will include othermapping

	projects on Google Maps, ARCGIS, and webquests that will incorporate these activities. Other activities will include some Place Based Education and Project Based Education
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Optional:

-Lesson Plans

-Student Artifacts

-Publicity