

**Project Title: Organizing a Food Drive**

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**Class: U of U CMaP 2013**

Project Description	<p>For over 20 years, the US Postal Service has participated in Stamp Out Hunger, a food drive in which letter carriers pick up food donations along their regular route on a Saturday in May. There is some concern that with the USPS discontinuing its Saturday service, this food drive will no longer take place and local food banks, like the Bountiful Food Pantry, will be short of much needed supplies.</p> <p>The purpose of this project is to organize a community-wide food drive to be held the same week the Stamp Out Hunger drive was traditionally held. Students will help to organize pick-up routes and coordinate volunteers to pick up food and deliver it to the</p>
Community Issue or Problem Selected -How project evolved?	Bountiful Food Pantry is constantly in need of donations and possibly at risk of losing donations from the annual Stamp Out Hunger food drive.
Community Partner(s)	Bountiful Food Pantry PTA Local churches Bountiful City Council
Project Objectives	Students will learn how to use arcgis.com online tools. Students will plan a large-scale project. Students will learn and apply communication skills in contacting members of the community. Students will learn about the Bountiful Food Pantry and the impact it has on our community.

Utah Core Standards/ Objectives	<p>US Government and Citizenship</p> <p><b>Standard 4</b> Students will understand the responsibilities of citizens in the United States.</p> <p><b>Objective 2</b> Investigate ways in which responsible citizens take part in civic life. b. Participate in activities that promote the public good; e.g., the voting process, jury duty, community service.</p>
Essential Question(s) -Spatial Issue	<p>How do organizations like the Bountiful Food Pantry promote the public good?</p> <p>How can we plan and conduct a community food drive to assist the Bountiful Food Pantry?</p>
Assessments (rubrics, scoring guides)	Teacher observations and project rubric
Project Products	<p>Teams of students will be responsible to:</p> <ul style="list-style-type: none"> <li>• Contact community members to arrange volunteers for pick-ups</li> <li>• Create a map which will include pick-up routes and locations of local churches.</li> <li>• Create a flyer advertising the food drive</li> </ul>
Project Timeline (include a step by step Procedures)	<ol style="list-style-type: none"> <li>1. Meet with PTA and community council to discuss possibility of student-led food drive and ask for assistance.</li> <li>2. Representative from Bountiful Food Pantry present to students about what the pantry is and how it serves the community.</li> <li>3. Students create letter/email to send to Bountiful City Council asking for permission/assistance and asking the food drive to be announced in the Bountiful Newsletter</li> <li>4. Students create a flyer advertising the food drive</li> <li>5. Students create a route map for food pick-ups, including local churches.</li> <li>6. Contact local churches to ask for volunteers and donations from congregation members.</li> <li>7. Assign and email route maps to volunteers</li> </ol>

	<ol style="list-style-type: none"> <li>8. Volunteers follow route maps to drop off donation bags</li> <li>9. Volunteers follow route maps to pick up food and deliver to Food Pantry</li> <li>10. Volunteers at pantry to help unload trucks and sort food</li> <li>11. Send thank-you notes to volunteers</li> </ol>
Resources Needed	Community volunteers, paper for flyers, Food Pantry drive banners, donation bags, popsicles
Skills Required	Communication skills, GIS mapping skills, presentation skills, Microsoft Publisher
Project Team Member Roles	<p><b>Teacher(s):</b> MaryAnn Moore</p> <p><b>Students:</b> 8<sup>th</sup> Grade Math Students</p> <p><b>Partner(s):</b> Local churches, Bountiful Food Pantry, PTA, community council</p>
Celebration/Presentation	Popsicle Party; Contact local media, Add photos to school slide show
Project Evaluation	Follow up with Bountiful Food Pantry and volunteers to judge effectiveness of food drive.
Project Bibliography	None
Plans for Future CMAP Activities	None