

TEMPLATE FOR CMaP PROJECT

Each participant who participated in the CMaP workshop signed an agreement to conduct a CMaP project and write up. This template is provided to you as a guide for the CMaP project you agreed to conduct with your students.

Please complete a detailed write-up of your CMaP project using this template. Use the kind of language and detail so other teachers can take your project to conduct in their classrooms. An archive of CMaP projects will be made available for Utah educators.

Send to: Jared Covili, Utah Education Network, 1705 E. Campus Center Dr, MBH 205, Salt Lake City, Utah 84112. jared@uen.org.

Project Title: Roy Community Cleanup
Created by: Russ Jessop
Class: Geography

Project Description	-This project is designed to document locations that have been vandalized by graffiti throughout the community of Roy, Utah. Each location found with graffiti will be photographed and located geographically on a graffiti locations map of the Roy area. This information will be shared with the Roy City Police Department and possibly help identify common areas of criminal and/or gang related activity.
Community Issue or Problem Selected -How project evolved?	-Gang related activity including graffiti or, “tagging” has been a growing concern in the community.
Community Partner(s)	-Roy City Police Department
Project Objectives	-To identify as many locations as possible where graffiti has occurred in the community. -Each individual location will be recorded and mapped using GPS technology. -Give Sand Ridge Jr. High School students the chance to become actively involved in addressing this community issue by identifying problem areas in the community. -Provide useful information to law enforcement by providing a geographic profile of incidence of graffiti in the community.
Utah Core Standards/ Objectives	<u>-Standard 1 Section 1 D:</u> Students will collect and interpret geographic data using maps, charts, population pyramids, cartograms, remote sensing, and Geographic Information Systems (GIS).
Essential Question(s) -Spatial Issue	-What specific locations have been vandalized by graffiti in the Roy, Utah community? -How can having this information be useful to law enforcement and citizens of the community?

Assessments (rubrics, scoring guides)	<ul style="list-style-type: none"> -Students will provide photographs of each location found with graffiti clearly seen. -Students will mark the exact location where the graffiti is found.
Project Products	<ul style="list-style-type: none"> -Students will produce a map with each graffiti location clearly marked and photographed.
Project Timeline (include a step by step Procedures)	<ul style="list-style-type: none"> -The project will be presented to students and last throughout the 2013-2014 school year. Students will be allowed to bring in data in the form of photos and addresses at any time throughout the year and receive credit for their work.
Resources Needed	<ul style="list-style-type: none"> -Camera, comfortable walking shoes, appropriate clothing for the season, pen or pencil to write down geographic information.
Skills Required	<ul style="list-style-type: none"> -Ability to take pictures on camera or phone camera and record data on geographic location.
Project Team Member Roles	<ul style="list-style-type: none"> -Teacher(s): Mr. Jessop -Students: All Sand Ridge Jr. High Geography students. (All other Sand Ridge Jr. High students are welcome to participate as well) -Partner(s): Roy City Police Department
Celebration/Presentation	<p>At the end of the 2013-2014 school year, the data collected and map created containing information of areas of the community affected by graffiti will be presented to the Roy City Police Department. This data can be used in any way that they see fit to use it to help the community.</p>
Project Evaluation	<ul style="list-style-type: none"> -The project will be evaluated on whether or not students become involved and informed on the community issue of graffiti throughout the Roy community. The project will be considered to be successful if it raises awareness among students and encourages community involvement to combat vandalization by graffiti in throughout the community.
Project Bibliography	<ul style="list-style-type: none"> -None
Plans for Future CMAP Activities	<ul style="list-style-type: none"> -Continue this project into the next few school years to encourage student involvement and community awareness. -Encourage Sand Ridge Jr. High School students to present the information to the Roy City Police Department and to other city organizations who could use this information to improve the community.