

TEMPLATE FOR CMAP PROJECT  
**Marlyn Nay**

**Project Title: Community Workers**  
**Created by: Marlyn Nay**  
**Class: CMAP**

Project Description	1st Grade Students will become familiar with and understand the different role of people who work in our community. This might include police officers, firemen, mailman, teachers, city councilmen, and etc.
Community Issue or Problem Selected  -How project evolved?	Students in 1st grade might not be familiar with all of the people who work in our community. These community workers are important people who assist in making our community function in a safe manner. The teacher will work with the students to help them become more familiar and understand who these people are in our community and the role they have to help us be safe.
Community Partner(s)	Community workers who assist us with our safety.
Project Objectives	Students will create maps of our community and label each location with the particular community worker.

Utah Core Standards/Objectives	<p><b>Standard 2:</b> (Citizenship): Students will recognize their roles and responsibilities in the school and in the neighborhood.</p> <p><b>Objective 2</b> Recognize and identify the people and their roles in the school and neighborhood. Explain how these roles change over time.</p> <p><b>a.</b> Identify the roles of people in the school (e.g., principal, teacher, librarian, secretary, custodian, bus driver, crossing guard, and cafeteria staff).</p> <p><b>b.</b> Explain the roles of the people in the neighborhood (e.g., police officer, firefighter, mail carrier, grocer, mechanic, plumber, miner, farmer, doctor, and tribal leader).</p>
Essential Question(s) -Spatial Issue	Who are the important workers in our community that protect us?
Assessments (rubrics, scoring guides)	<p>1) Students will produce a community map marked correctly.</p> <p>(2) Students will be assessed by informal teacher observations</p>
Project Products	Students will create a map of the community with important community worker locations labeled.
Project Timeline (include a step by step Procedures)	<p>Teacher:</p> <ol style="list-style-type: none"> <li>1. Locate various community workers and invite them in our classroom to share their role in the community.</li> <li>2. Create map template of our community without labels.</li> </ol> <p>Student:</p> <ol style="list-style-type: none"> <li>1. Discuss and learn the various roles of community workers in our community.</li> <li>2. Students will create maps of the community and label</li> </ol>

	various buildings with the particular community worker.
Resources Needed	Community maps. Volunteer communiter workers.
Skills Required	<ol style="list-style-type: none"> <li>1. Use and knowledge of community maps.</li> <li>2. Listening and following directions.</li> <li>3. Understanding of various community workers and their role within the community.</li> </ol>
Project Team Member Roles	<p><b>Teacher(s):</b></p> <p>(1) Instructing and modeling for students on how to use listen and gather information about community workers.</p> <p>(2) Instruct how to mark an accurate map of our community workers and where they are located.</p> <p><b>Students:</b> Listening, gathering information and following directions to create a community map locating community workers.</p> <p><b>Partner(s):</b> Teaching, modeling and help students create map. Celebration/Presentation Students will present the map and share what they have learned from the community workers visiting our class.</p>
Celebration/Presentation	Students will present the map and share what they have learned about our community workers. Students will display their completed maps in the hall to share with the students in our school. The maps will later go home to share with their parents.
Project Evaluation	Students created an accurate map of the community containing the important resources and locations that were

	given for locating community workers in our community.
Project Bibliography	<a href="http://www.schools.utah.gov/CURR/socialstudies/Core/GradesK2.aspx">www.schools.utah.gov/CURR/socialstudies/Core/GradesK2.aspx</a>
Plans for Future CMAP Activities	Students can use story maps to find a location that they would like to travel to in our community or county. They will build their own story map and share with the class. <a href="http://storymaps.arcgis.com">http://storymaps.arcgis.com</a>

Optional:

- Lesson Plans
- Student Artifacts
- Publicity