

TEMPLATE FOR CMAP PROJECT

Project Title: Access Your Community
Created by: Duane Wallin
Class: CMAP- Class 2017 (Clint Stephens)

<p>Project Description</p>	<p>Many of the buildings in Enterprise were built before Americans Disability Act (ADA) laws were developed and established. many of the buildings have been grandfathered in as to compliance to these new ADA laws. As existing buildings upgrade or add on to their buildings or place of business they are required to make the necessary changes to be up to code as far as compliance with the new and latest ADA specifications. I recently had surgery on my ankle that required me to be in a wheelchair for six months and I witnessed first hand around our community that handicapped accommodation was not exactly what they were billed as. For example our high school front door had a handicapped automatic door opener that literally didn't work for the six months that I was in a wheelchair no matter how many times I brought it to the custodians and principal's attention. Handicapped stalls are supposed to have a certain amount of square footage of space to turn around and maneuver your wheelchair in the stall. This was not the case at several locations. The fact is that to navigate our community with a wheelchair is very difficult. Maybe this CMAP project could bring attention and discussion to this need. Maybe this could get some action to start happening. This project only affects a few individuals but they are members of our community and are not going away soon so as their teacher I am their advocate and advocate for their rights, needs and accessibility.</p>
<p>Community Issue or Problem Selected</p> <p>-How project evolved?</p>	<p>Identify which public businesses in Enterprise Utah, are fully wheelchair accessible.</p> <p>For the first time in 17 years of teaching students with disabilities, I have a student that is fully dependent 24/7 on mobility by means of a wheelchair only. I will have him from grades (7th grade - Post-High, age 22). During this time as we try to transfer and generalize skills learned from the classroom to the community, we will need to know which buildings in town are fully wheelchair accessible for use by this student and maybe future students in the Enterprise area.</p>

Community Partner(s)	City of Enterprise, Private Businesses, Wasington County Entities, LDS Church, Enterprise2day.
Project Objectives	To identify in the Enterprise Community those businesses and public buildings that are fully wheelchair accessible for use in meeting students with severe disabilities needs. These places could be identified and categorized as to the degree of accessibility for individuals in wheelchairs. A checklist as taken from the ADA's latest edition would be used. Some buildings will be partially accessible but may have barriers that allow a wheelchair just partial access. The businesses will be logged by a GPS coordinate of place of building, parking lot, and point of access (front door). Inside accommodations will not have GPS coordinates, but will be inventoried as to accommodations that are provided within the place of business. We will especially concentrate on: Parking (van accessible parking places), Curbs, Entrances (ease in opening and closing doors), Drinking Fountains, Restrooms (stalls and sinks, soap dispensers, towel dispensers), Space in halls, aisles, counters, checkout access, clearly marked handicapped accommodations, Elevators, Schools showers, lockers, seating etc..
Utah Core Standards/Objectives	Social Studies/Utah Studies Grade 7 Standard 3: Students will understand the relationship between government, businesses and individuals with disabilities in Enterprise Utah. Objective 3: Assess the rights and responsibilities of citizenship.

<p>Essential Question(s)</p> <p>-Spatial Issue</p>	<p>Which public access buildings in Enterprise Utah are handicap accessible, especially wheelchair accessible?</p> <p>How can students use technology resources to analyze needs within a community and work to improve their community?</p>
<p>Assessments (rubrics, scoring guides)</p>	<p>Students will be assessed on how successfully they map each public building in Enterprise and their compliance to ADA access guidelines. The accuracy of their GPS device coordinates and the relevant data for each public building in Enterprise. They will be assessed on a group basis.</p>
<p>Project Products</p>	<p>An accountable document that will be used by at least the self contained class at Enterprise High School and possibly other public entities and individuals that struggle with disabilities.</p>
<p>Project Timeline</p> <p>(include a step by step Procedures)</p>	<p>The ground work going from business to business will be done in the first month of school from August 21 thru September 18th. Every other day a teacher, student and peer tutor will go to a designated place to go through the ADA checklist and measure and check if public entity is up to code. On off days the data collected on the previous day will be brought back to the classroom and compiled along with pictures to be documented for this project and storybook.</p>

Resources Needed	Up to date copies of ADA specifications, building codes and regulations, GPS devices, tape measures,
Skills Required	<ol style="list-style-type: none"> 1. Be able to navigate and use a GPS device and establish coordinates. 2. Using a ADA checklist establish whether buildings are up to the current ADA standards. 3. Record data. 4. Publish results in public document.
Project Team Member Roles	<p>Teacher(s): Duane Wallin, Marsha Whitman, Rachel Lee, Kim Barlow, Aron Gubler</p> <p>Peer Tutors: To be determined</p> <p>Students: Kaiden Christiansen, Kaylee Hunt, Rachel Tullis, Kevin Garcia</p> <p>Partner(s): Enterprise City, Washington County, Cottonwood C-Store, Brackens True Value, Carter's Market, Zions Bank, Enterprise Auto, U. S. Post Office, LDS Church, Marv's, Family Dollar, Washington Co. Library, Enterprise City Hall, Enterprise High School, Enterprise Elementary, Enterprise City Park, Enterprise Valley Medical Clinic, Washington County Library, Washington County Senior Center, Jim's Auto, Stott's, Verla's Country Cafe, Enterprise Laundry Mat.</p>
Celebration/Presentation	A date is not currently planned to celebrate or present, but will present to both school, city, church and businesses when completed
Project Evaluation	Project is not complete but at time of completion an overall evaluation will be implemented.

Project Bibliography	Not currently applicable
Plans for Future CMAP Activities	Not currently planned but will consider more activities when this one is complete.

Optional:

-Lesson Plans

To be developed. We as a classroom of students with disabilities would definitely want to execute this project because of the need for this information for this incoming student and all future students relegated to a wheelchair as their form of accessibility. This class project will help build relationships between students with disabilities and fellow peers, business owners, city and county officials, and school and district administration. An additional benefit down the road with city business owners and leaders will be the possibility of future jobs and after post high possibilities.

-Student Artifacts

-Publicity

The project will engage the necessary stakeholders in this community issue as well as publicise the results of this projects in local and school newspapers to broaden our pool of stakeholders. Help develop ownership in ths issue for a segment of our population.