

**CMaP 2017 - PROJECT**  
**Lourdes Salcedo**

**Project Title: Learning about my City - Cedar City**  
**Created by: Lourdes Salcedo Altamirano**  
**Class: St George - 2017**

<b>Project Description</b>	<p>As part of the Dual Immersion Program in Utah, students are always motivated and encouraged to produce the Target Language (Spanish in my case) throughout the lessons.</p> <p>Students will work in groups and choose from 4 to 6 places in Cedar City and research some information about them. They need to consider:</p> <ul style="list-style-type: none"><li>- Natural Places</li><li>- Cultural Places</li><li>- Historical Places</li><li>- Sport Places</li><li>- Best Places to eat</li><li>- Best Places to spend time with friends and family</li><li>- Best Places to relax</li></ul> <p>They need to research and find information about the chosen places as: Important facts, day of inauguration, people in charge, activities to do, what the attractions of the places are, recommendations for visiting the place and also some recommendations to to make those places more attractive.</p> <p>The groups will visit each spot and map them using GPS and take pictures of each place. After that, students will create a Story Map with the locations and pictures taken, as well as with all the information collected and recommendations. Additionally, students will present in their Storymap how "A day in Cedar City needs to be organized for visitors."</p>
----------------------------	---

<p><b>Community Issue or Problem Selected</b></p> <p><b>How project evolved?</b></p>	<p>Students will value and feel proud of all the Important places in their city and also learn more about them. They will use the Target Language in the Dual Immersion Program to communicate and share their projects.</p> <p>5th graders will have the opportunity to share each of their projects with other classes using the Target language, encouraging to have a discussion in the language about those places.</p> <p>Also if possible, a meeting can be arranged inviting Spanish Speakers to be the Guests to listen the students' presentation and develop a discussion about those places as well.</p>
<p><b>Community Partner(s)</b></p>	<ul style="list-style-type: none"> <li>- 5th grade Students</li> <li>- Parent Volunteers to help visiting the chosen places</li> <li>- Officers in charge of the location chosen, so the students can learn more, ask some questions and visit the places.</li> <li>- Target Language Speakers (Guests in our presentation)</li> </ul>
<p><b>Project Objectives</b></p>	<p>This project has the objective to make students aware of all the beautiful places there are in their own city, learn and share some information about them and also present ideas to continue motivating visitors and tourist to visit those spots all year long.</p> <p>Students will also work together to find recommendations to make the places more attractive for visitors. Each group will write a letter in the target language and English mentioning those recommendations. If possible, the letters will be presented to the officers in charge of the places.</p> <p>Another objective is to use the Target Language during the development of this project.</p>

<p style="text-align: center;"><b>Utah Core Standards/Objectives</b></p>	<p><b>Speaking and Listening Standard 1</b> Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><b>Writing Standard 2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>
<p style="text-align: center;"><b>Essential Question(s)</b> <b>-Spatial Issue</b></p>	<ul style="list-style-type: none"> <li>→ What are the best places to visit in Cedar City? Why?</li> <li>→ What do you know about those places?</li> <li>→ What else would you like to learn about them?</li> <li>→ What places would you recommend to any visitors coming to Cedar City for the first time?</li> <li>→ What would you recommend to improve those places to make them more attractive to visitors?</li> </ul>
<p style="text-align: center;"><b>Assessments (rubrics, scoring guides)</b></p>	<p>Students will be assessed on how successful are their projects using GPS and Storymaps.</p> <p>A rubric for evaluating their Storymaps and their presentation in the Target Language.</p> <p>A rubric for evaluation the letter presented to the officers of each visited places.</p>

<p><b>Project Products</b></p>	<ul style="list-style-type: none"> <li>- Storymap with the chosen places.</li> <li>- Letter to the officers in each place with the recommendations provided by the group.</li> </ul>
<p><b>Project Timeline</b> <b>(include a step by step Procedures)</b></p>	<ul style="list-style-type: none"> <li>- Introduce the essential questions and get in groups. Brainstorm about the places to choose.</li> <li>- Research about each place visited (With their parents they can visit the sites and get the information needed, in class use Chromebooks to research) and start planning how to organize "A day in Cedar City".</li> <li>- Learn about the correct use of GPS and take the location of each place. Also, take the best pictures they can from each places (Pictures from the internet are allowed)</li> <li>- Prepare with help of teacher and parents their Storymap.</li> <li>- Prepare the letter with recommendations to improve the places to make them more attractive to visitors.</li> <li>- Present the project to other classes in the Target Language. The students presenting and the audience might have a discussion about the project presented.</li> <li>- Send the letter to each officer (ask them to reply it)</li> </ul>
<p><b>Resources Needed</b></p>	<ul style="list-style-type: none"> <li>- GPS Device for each group of students</li> <li>- Chromebooks and websites related to the topic.</li> <li>- ArcGIS</li> <li>- Cameras for each group.</li>   <li>- Parent volunteer (Help and monitor students with Location taking, picture taking, Storymap creating)</li> </ul>
<p><b>Skills Required</b></p>	<ul style="list-style-type: none"> <li>- Communicative Skills</li> <li>- Computer Skills</li> <li>- Map Reading</li> <li>- Use a GPS device</li> </ul>

	<ul style="list-style-type: none"> <li>- Collecting data</li> <li>- Storymap</li> <li>- Writing a formal letter</li> </ul>
<b>Project Team Member Roles</b>	<p><b>Teacher:</b> Lourdes Salcedo</p> <p><b>Students:</b> 5th grade - Dual Immersion</p> <p><b>Partners:</b> - Parent Volunteers</p> <ul style="list-style-type: none"> <li>- Officers from places to visit in Cedar City</li> <li>- Other Dual Immersion teachers and Target Language (Spanish) guests to make our presentations.</li> </ul>
<b>Celebration/ Presentation</b>	<ul style="list-style-type: none"> <li>- Students will present their projects to other Dual Immersion classes.</li> <li>- Students will present their projects to Spanish Speaker guests and have a discussion about their presentation and recommendations.</li> <li>- Students will present their letters to officers from places to visit in Cedar City.</li> </ul>
<b>Project Evaluation</b>	<ul style="list-style-type: none"> <li>- Students will evaluate each step of their project. They will mention the aspects which worked properly and the aspects to be reinforced for following projects.</li> </ul>
<b>Project Bibliography</b>	<ul style="list-style-type: none"> <li>- CMAP Course by UEN in St George.</li> <li>- Websites from places to visit in Cedar City</li> <li>- Others</li> </ul>
<b>Plans for Future CMAP Activities</b>	<ul style="list-style-type: none"> <li>- After developing this project, students have the skills to develop this project in a Macro Level. The future projects might be: <ul style="list-style-type: none"> <li>- Places to visit in Utah and</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>recommendations.</li><li>- Places to visit in the USA and recommendations.</li><li>- Places to visit in a specific country and recommendations.</li><li>- After getting an answer from the officers, we can ask for authorization to have students choose that Attractive place and be able to map all the natural or artificial features it has.</li></ul>
--	---