

## CMaP PROJECT

**Project Title: Outdoor Activities**  
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**Class: 3rd to 5th Grade**

Project Description	There is a childhood obesity problem in the United States causing many other future and present health issues. Doctors are prescribing exercise as one way to help solve this problem. The students ages 8-12 years old will help create a community map of fun things to do in their community that require movement that children their age can choose to do instead of sitting at home staring at a screen. The students will take pictures, videos and give information and their own reviews for those places to add to the community map.
Community Issue or Problem Selected -How project evolved?	Get children in the Washington County to be more active utilizing free and cheap activities around the community.
Community Partner(s)	Elementary schools, Library, City Recreation, Health Department, parents, after school programs
Project Objectives	Students will be familiar and navigate a basic map of their neighborhoods/city. Students will be able to add pictures, videos and information/reviews to a google map. Students will be able to write a persuasive review in order to convince others their age to visit parks, trails and other activities with their reviews. Students will develop a greater pride of their city. Students will understand the importance of physical exercise.
Utah Core Standards/Objectives	<p>Geography Standard 3: Students will use geographic tools and skills to locate and describe places on earth. Objective 2: Demonstrate geographic skills on a map and a globe. A. Locate your city, the State of Utah, and the United States on a variety of maps or on a globe. Objective 2 : Describe the choices people make in using goods and services A. Explain the goods and services that businesses provide. B. Explain the services that government provides.</p> <p>Writing Standard 3: Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and</p>

	<p>provide a concluding statement or section.</p> <p>Health Standard 6: Students will understand how exercise can increase the likelihood of physical and mental wellness.</p> <p>Educational Technology Standard 6: Students will use technology tools for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.</p> <p>Social Studies Standard 3: Students will engage in meaningful dialogue about the community and current events within the classroom, school, and local community.</p> <p>Language Arts, Reading: Informational Text Standard 10: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 3-5 text complexity band independently and proficiently.</p>
Essential Question(s) -Spatial Issue	How do you use maps on a daily basis? What type of information does maps give? How can people in your community use maps to be able to utilize public resources?
Assessments (rubrics, scoring guides)	Information and review write up of two activity places. Capture pictures or videos of activity places. Add two places, information, reviews, pictures, and videos to a class shared map on Google Earth. Design a flier (brochure foldable) with link to map for community partners.
Project Products	Google Earth or Google Maps, Google Search Engines
Project Timeline (include a step by step Procedures)	<p>Step 1: Find and Brainstorm: Find all Southern Utah Parks, main walking/hiking trails, other places that you can be active like Sand Hollow Aquatic swimming pool, etc.</p> <p>Step 2: Divide places amongst students to visit personally after school, or find a picture on the Internet.</p> <p>Step 3: Students will write reviews and information about the places. They will also take pictures or video.</p> <p>Step 4: Students will upload those pictures or video to a shared Google map.</p> <p>Step 5: A final link will be put onto a creative flier to give to the partners to hand out to children they serve. The link will</p>

	also be put on the school website and class blog or website. Step 6: The students will walk to a local park have a field day at have a picnic lunch during school for a celebration of movement and helping their community.
Resources Needed	Computers, Chromebooks, Internet: Web-based Google Earth, Google Maps, or Arcgis, Cameras
Skills Required	<b>Basic communication, social, computer skills, writing sentences</b>
Project Team Member Roles	<b>Teacher(s): Guidance, Type of place assignments, Group assignments</b>  <b>Students: Research, Navigate, Capture, Publish</b>  <b>Partner(s): City Recreation, School Website, Health Department, Library</b>
Celebration/Presentation	Publish a final class google map link to share with other community kids. Post on class website/blog, school website, create a flyer for the library, Health Department, city rec centers, parents and after school programs. Bring a picnic lunch to the nearest public park, do fun activities that require physical activity.
Project Evaluation	Accuracy of research, location, and presentation
Project Bibliography	<a href="https://www.sgcity.org/">https://www.sgcity.org/</a>  <a href="https://www.visitstgeorge.com/family-fun/">https://www.visitstgeorge.com/family-fun/</a>  <a href="https://tipsforfamilytrips.com/utah/10-fun-things-to-do-in-st-george-utah-with-kids/">https://tipsforfamilytrips.com/utah/10-fun-things-to-do-in-st-george-utah-with-kids/</a>  <a href="http://www.tripbuzz.com/things-to-do-with-kids/st-george-ut">http://www.tripbuzz.com/things-to-do-with-kids/st-george-ut</a>  <a href="https://www.pinterest.com/pin/169096160987057477/">https://www.pinterest.com/pin/169096160987057477/</a>
Plans for Future CMAP Activities	Add a story map for the information that we already gathered on this project. Find, Hide, and maintain a Geocache in at a public parks that were have already added to the shared map.

	*get more ideas from students!
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Optional:

-Lesson Plans

-Student Artifacts

-Publicity