

TEMPLATE FOR CMAP PROJECT

Project Title: Civil War Timeline

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Class: CMAP St. George 2017

Project Description	Students will follow Sherman's march to the sea. Using Google Maps and tour, students need to mark a minimum of 6 points of interest from Atlanta to Savannah that were significant to General Sherman's Atlanta Campaign, and his march to the sea. Researching events, students will plot key locations on a map, and include photos or stories of the events.
Community Issue or Problem Selected -How project evolved?	Students will look at virtual tours and pictures of General Sherman's march to the sea. Students will use research the skills to create a Google Earth tour.
Community Partner(s)	Our Georgia History Society
Project Objectives	Exposing students to maps software. Practicing research skills and information filtering. Demonstrate an understanding of key Civil War events related to geographical locations.
Utah Core Standards/Objectives	Assess the geographic, cultural, political, and economic divisions between regions that contributed to the Civil War. Describe the impact of physical geography on the cultures of the northern and southern regions (e.g. industrial resources, agriculture, climate).
Essential Question(s) -Spatial Issue	What were the key events of Sherman's march to the sea? How did the geographical terrain impact these events?
Assessments (rubrics, scoring guides)	http://www.uen.org/Rubric/rubric.cgi?rubric_id=33792
Project Products	Students will work in groups of 2 or 3 to create a Google Map

	(on tour) showing the points of interest. This is one aspect of a larger Civil War research project.
Project Timeline (include a step by step Procedures)	<p>Four half-hour computer lab sessions. One hour to present.</p> <p>Day One (30 min.) - Teacher models the use of Google Tours</p> <p>Day Two (30 min.) goal one, research and identify key events</p> <p>Day Three (30 min.)goal two, plot sites on Google tour builder</p> <p>Day Four (30 min.)goal three, insert stories and photographs to match sites.</p> <p>Day Five (1 hour) Students will stand and present their timelines to the class, narrating the events and sharing the photos they found.</p>
Resources Needed	<ul style="list-style-type: none"> ● http://www.ourgeorgiahistory.com/ogh/march_to_the_sea ● https://worldhistoryproject.org/1864/11/15/shermans-march-to-the-sea ● http://www.history.com/this-day-in-history/the-march-to-the-sea-begins ● http://www.ducksters.com/history/shermans_march_to_the_sea.php ● https://www.google.com/earth/outreach/learn/creating-a-narrated-tour-in-google-earth/ ● https://prezi.com/ya4afcmvj6m-/shermans-march-to-the-sea/
Skills Required	Basic computer skills. A working knowledge of Google Earth and Tours.
Project Team Member Roles	<p>Teacher(s): facilitated by modeling how to use Google Earth then monitor students for on task behavior.</p> <p>Students: will research Sherman’s march to the sea in conjunction with a unit on the Civil War. Students will then use Google maps to locate important sites from Sherman’s march to the sea.</p> <p>Partner(s): students will work in groups of 2 or 3 to do the research and create the maps.</p>
Celebration/Presentation	<p>Students will present their finished tours to the class.</p> <p>Students will show their maps and give a brief explanation of</p>

	why they chose each location.
Project Evaluation	Students will use the rubric (refer to link in rubric area) to self-evaluate first. The same rubric will be used by teacher to evaluate maps. A larger project grade will be determined based on the entire Civil War unit.
Project Bibliography	<ul style="list-style-type: none"> ● http://www.ourgeorgiahistory.com/ogh/march_to_the_sea ● https://worldhistoryproject.org/1864/11/15/shermans-march-to-the-sea ● http://www.history.com/this-day-in-history/the-march-to-the-sea-begins ● http://www.ducksters.com/history/shermans_march_to_the_sea.php ● https://www.google.com/earth/outreach/learn/creating-a-narrated-tour-in-google-earth/ ● https://prezi.com/ya4afcmvj6m-/shermans-march-to-the-sea/
Plans for Future CMAP Activities	Following the adventures of Lewis and Clark. Students will follow their exploration of the western United States. Mapping major events in WWI and WWII. These will give the students mapping skills on a world scale.

Optional:

-Lesson Plans

-Student Artifacts

-Publicity