

Behavior Healthcare for Youth in Washington County

Project Title: Behavior/Emotional/Suicide Healthcare for Youth

Created by: Lisa Crandall

Class: CMap Summer Course

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| Project Description Behavior/Emotional/ Suicide Story Map | Many times parents or guardians are lost and/or don't know where to turn when their child is struggling with behavioral or emotional issues. It is my hope that this story map will be an aid in showing parents/guardians what their options are so they can get the help that is needed and answer questions that they may have. |
| Community Issue or Problem Selected -How project evolved? | Youth struggling with behavior, emotional/suicide thoughts and/or actions. Washington County has had a real problem and issue with youth that are struggling emotionally and behaviorally and it is not a topic that has been discussed and talked about openly. |
| Community Partner(s) | LifeLine for Youth Red Rock Canyon School |
| Project Objectives | To give Washington County awareness and help to find what is available to youth that are in need of help behavior or emotionally. To let them know what treatments are available and approximate cost(when available) |
| Utah Core Standards/Objectives | Word Processing Strand1-5 all Standards Students will create a variety of documents, increase efficiency, productivity, quality, and creativity through the use of basic and advanced software features. Instruction on proper keyboarding technique and recommended styles for business documents will coincide with their software training. |

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| | Prerequisites: Elementary Keyboarding or Keyboarding I |
| Essential Question(s) -Spatial Issue | Where do I turn for help if I am or have a youth who is struggling emotionally or behaviorally. Help youth in need help emotional or behaviorally. |
| Assessments (rubrics, scoring guides) | Work based project will be used for assessment. Students will choose a county and will provide youth health care connection in that community in the form of a Story Map. The story map will have; photographs of facilities, address, phone numbers, costs, and available treatments. |
| Project Products | Information on facilities gun locks |
| Project Timeline (include a step by step Procedures) | June 2019- Washington County Photo Story Map with a minimum of 6 facility options <ul style="list-style-type: none"> ● Research Facilities ● Photographs of Facilities ● Available Treatments of Facilities ● Phone Numbers of Facilities ● Address of Facilities ● Costs of Facilite September 2019- Two Additional Utah Counties Photo Story Map November 2019-Two Additional Utah CountiesPhoto Story Map January 2019- Two Additional Utah CountiesPhoto Story Map |
| Resources Needed | Computers Internet HopeSquad training |
| Skills Required | In order to complete this assignment you will need <ul style="list-style-type: none"> ● computer ● computer knowledge |

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| | <ul style="list-style-type: none"> • internet • HOPE Squad training |
| Project Team Member Roles | <p>Teacher(s): Lisa Crandall</p> <p>Students: Hope Squad Class</p> <p>Partner(s):</p> |
| Celebration/Presentation | Hold a city meeting and share the maps with parents sent the Maps link to all the school is our district |
| Project Evaluation | This will be a great help for parents and guardians of youth that are struggling and having difficulties in different areas and don't know where to turn. This map is full of information and will lend options for them, so they can get the help that is needed. |
| Project Bibliography | suicidepreventionlifeline.org eagleranchacademy.com http://www.sbhcc.us/mentalhealth.html http://www.rrrtc.com/campus/ https://lifelineutah.com/addiction/marijuana-use-in-teens/ |
| Plans for Future CMAP Activities | <p>Share with the state HOPE squads</p> <p>Share with national HOPE squads</p> |

Optional:

- Lesson Plans
- Student Artifacts
- Publicity