Course Description
This is a program that prepares individuals to cut and dress hair, shave and trim facial/neck hair and beards, and customer relations and salon management. Instruction includes history of cosmetology, health and safety, customer service; shop business practices; legal issues; human immune system; diseases and disorders of the hair and scalp; implements, tools and equipment; hair and scalp anatomy and physiology; basic science of cosmetology; chemistry of cosmetology; analysis of the hair and scalp; properties of the hair, skin, and scalp; shampooing; hair cutting; hair styles and styling art; facial shaving; and beard and mustache shaping and trimming. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
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<th>Intended Grade Level</th>
<th>11-12</th>
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<td>Concurrent Enrollment Core Code</td>
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<tr>
<td>Prerequisite</td>
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<td>Skill Certification Test Number</td>
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<td>License Type</td>
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**STRAND 1**

Students will receive an orientation to the cosmetology trade.

**Standard 1**

Explain the history of cosmetology and the occupational opportunities.

**Standard 2**

Discuss life skills as they pertain to ethics, managing time, study habits, and having a positive attitude.

**Standard 3**

Demonstrate the professional image that is expected in the cosmetology industry.

**Standard 4**

Demonstrate effective communication skills when dealing with clients.

**Performance Skill**

Receive an orientation to the cosmetology trade.

- Explain the history of cosmetology and the occupational opportunities.
- Discuss life skills as they pertain to ethics, managing time, study habits, and having a positive attitude.
- Demonstrate the professional image that is expected in the cosmetology industry.
- Demonstrate effective communication skills when dealing with clients.

**STRAND 2**

Students will be able to understand and demonstrate the science of cosmetology.

**Standard 1**

Describe bacteriology.
Standard 2
Discuss infection control and demonstrate safe work practices.

Standard 3
Identify the principal tools, implements, equipment, and their parts used in the practice of cosmetology.

Standard 4
Explain the importance of anatomy and physiology to the cosmetology trade.

Standard 5
Explain the importance of chemistry for cosmetologists.

Standard 6
Understand the basics of electricity and light therapy and their safe use.

Standard 7
Describe the properties and disorders of the skin and nails.

Standard 8
Describe the properties and disorders of the hair and scalp.

Performance Skill
Understand and demonstrate the science of cosmetology.
- Describe bacteriology.
- Discuss infection control and demonstrate safe work practices.
- Identify the principal tools, implements, equipment, and their parts used in the practice of cosmetology.
- Explain the importance of anatomy and physiology to the cosmetology trade.
- Explain the importance of chemistry for cosmetologists.
- Understand the basics of electricity and light therapy and their safe use.
- Describe the properties and disorders of the skin and nails.
- Describe the properties and disorders of the hair and scalp.

STRAND 3
Students will be able to understand and demonstrate proper hair care techniques.

Standard 1
Demonstrate proper treatment of hair and scalp.

Standard 2
Demonstrate proper principles of hair design.

Standard 3
Understand and demonstrate proper shampooing, rinsing, and conditioning techniques.
Standard 4
Demonstrate principles of haircutting.

Standard 5
Demonstrate principles of hairstyling.

Standard 6
Demonstrate principles of braiding and braid extensions.

Standard 7
Identify wigs and hair enhancements.

Standard 8
Demonstrate chemical texture services.

Standard 9
Demonstrate proper haircoloring techniques.

Performance Skill
Understand and demonstrate proper hair care techniques.

• Demonstrate proper treatment of hair and scalp.
• Demonstrate proper principles of hair design.
• Understand and demonstrate proper shampooing, rinsing, and conditioning techniques.
• Demonstrate principles of haircutting.
• Demonstrate principles of hairstyling.
• Demonstrate principles of braiding and braid extensions.
• Identify wigs and hair enhancements.
• Demonstrate chemical texture services.
• Demonstrate proper haircoloring techniques.

STRAND 4
Students will be able to understand and demonstrate the proper skin care techniques.

Standard 1
Identify skin disorders and the anatomy of the skin.

Standard 2
Demonstrate an understanding of hair removal methods.

Standard 3
Identify the appropriate products and techniques used in skin care and demonstrate the procedure for a basic facial.

Standard 4
Describe the different types of cosmetics and their uses.
Performance Skill
Understand and demonstrate the proper skin care techniques.
  • Identify skin disorders and the anatomy of the skin.
  • Demonstrate an understanding of hair removal methods.
  • Identify the appropriate products and techniques used in skin care and demonstrate the procedure for a basic facial.
  • Describe the different types of cosmetics and their uses.

STRAND 5
Students will be able to understand and demonstrate the proper nail care techniques.

Standard 1
Describe the structure and composition of nails and how a nail grows.

Standard 2
Demonstrate an understanding of manicuring and pedicuring.

Standard 3
Demonstrate an understanding of advanced nail techniques.

Performance Skill
Understand and demonstrate the proper nail care techniques.
  • Describe the structure and composition of nails and how a nail grows.
  • Demonstrate an understanding of manicuring and pedicuring.
  • Demonstrate an understanding of advanced nail techniques.

STRAND 6
Students will be able to understand and demonstrate the business of cosmetology.

Standard 1
Understand and demonstrate what it requires to operate a cosmetology business.

Standard 2
Demonstrate an understanding of what it takes to prepare for a career in the cosmetology industry.

Standard 3
Prepare for the state board and licensing laws examination.

Performance Skill
Understand and demonstrate the business of cosmetology.
  • Understand and demonstrate what it requires to operate a cosmetology business.
  • Demonstrate an understanding of what it takes to prepare for a career in the cosmetology industry.
  • Prepare for the state board and licensing laws examination.
STRAND 7

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1
Understand and demonstrate the attitude of cooperation.
- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2
Understand and demonstrate the ability of being resourceful and innovative.
- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3
Plan for your future career.
- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

Standard 4
Understand and demonstrate the ability to manage a project.
- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

STRAND 8

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.
Standard 1
Understand and demonstrate reliability.
• Determine individual time management skills.
• Explore what’s ethical in the workplace or school.
• Demonstrate awareness of government.
• Demonstrate awareness of professional organizations and trade unions.

Standard 2
Understand and demonstrate responsiveness.
• Define the customer.
• Recognize benefits of doing a community service project.
• Demonstrate social etiquette.
• Identify customer expectations.

Standard 3
Understand resiliency.
• Discover self-motivation techniques and establish short-term goals.
• Select characters of a positive image.
• Identify a mentor.

Standard 4
Understand and demonstrate workplace habits.
• Participate in a shadowing activity.
• Explore workplace ethics: codes of conduct.
• Recognize safety issues.
• Perform a skill demonstration.
• Exercise your right to know.

Standard 5
Understand and develop initiative.
• Develop personal financial skills.
• Develop a business plan.
• Investigate entrepreneurship opportunities.

Standard 6
Understand and demonstrate continuous improvement.
• Conduct a worker interview.
• Demonstrate evaluation skills.
• Examine ethics and values in the workplace.
• Develop a working relationship with a mentor.
• Construct a job search network.