Course Description
This is a program that prepares individuals to cut and dress hair, shave and trim facial/neck hair and beards, and customer relations and salon management. Instruction includes history of barbering, health and safety, customer service; shop business practices; legal issues; human immune system; diseases and disorders of the hair and scalp; implements, tools and equipment; hair and scalp anatomy and physiology; basic science of barbering; chemistry of barbering; analysis of the hair and scalp; properties of the hair, skin, and scalp; shampooing; hair cutting; hair styles and styling art; facial shaving; and beard and mustache shaping and trimming. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.
### STRAND 1

**Students will receive an orientation to the barbering trade.**

**Standard 1**
Discuss proper study skills methods and identify your preferred leaning style.

**Standard 2**
Explain the history of barbering and the occupational opportunities.

**Standard 3**
Demonstrate the professional image that is expected in the barbering industry.

**Performance Skill**
Receive an orientation to the barbering trade.
- Demonstrate the professional image that is expected in the barbering industry.

### STRAND 2

**Students will be able to understand and demonstrate the science of barbering.**

**Standard 1**
Describe bacteriology.

**Standard 2**
Discuss infection control and demonstrate safe work practices.

**Standard 3**
Identify the principal tools, implements, equipment, and their parts used in the practice of barbering.

**Standard 4**
Explain the importance of anatomy and physiology to the barbering trade.
Standard 5
Explain the importance of chemistry for barbers.

Standard 6
Understand the basics of electricity and light therapy and their safe use.

Standard 7
Describe the properties and disorders of the skin.

Standard 8
Describe the properties and disorders of the hair and scalp.

Performance Skill
Understand and demonstrate the science of barbering.
- Describe bacteriology.
- Discuss infection control and demonstrate safe work practices.
- Identify the principal tools, implements, equipment, and their parts used in the practice of barbering.
- Explain the importance of anatomy and physiology to the barbering trade.
- Explain the importance of chemistry for barbers.
- Understand the basics of electricity and light therapy and their safe use.
- Describe the properties and disorders of the skin.
- Describe the properties and disorders of the hair and scalp.

STRAND 3
Students will be able to understand and demonstrate professional barbering practices.

Standard 1
Demonstrate proper treatment of hair and scalp.

Standard 2
Demonstrate proper men’s facial massage and treatments.

Standard 3
Demonstrate proper and safe shaving and facial hair design.

Standard 4
Demonstrate men’s haircutting and styling.

Standard 5
Identify men’s hairpieces.
Performance Skill
Understand and demonstrate professional barbering practices.
  • Demonstrate proper treatment of hair and scalp.
  • Demonstrate proper men’s facial massage and treatments.
  • Demonstrate proper and safe shaving and facial hair design.
  • Demonstrate men’s haircutting and styling.
  • Identify men’s hairpieces.

STRAND 4
Students will be able to understand and demonstrate the business of barbering.

Standard 1
Understand and demonstrate what is required to manage a barbering business.

Standard 2
Demonstrate an understanding of what it takes to prepare for a career in the barbering industry.

Standard 3
Prepare for the state board and licensing laws examination.

Performance Skill
Understand and demonstrate the business of barbering.
  • Demonstrate what is required to manage a barbering business.
  • Demonstrate an understanding of what it takes to prepare for a career in the barbering industry.
  • Prepare for the state board and licensing laws examination.

STRAND 5
Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1
Understand and demonstrate the attitude of cooperation.
  • Develop awareness of cultural diversity and equality issues.
  • Demonstrate effective communication with others.
  • Apply team skills to a group project.
  • Identify and apply conflict resolution skills.

Standard 2
Understand and demonstrate the ability of being resourceful and innovative.
  • Discover self-motivation techniques and establish short-term goals.
  • Measure/modify short-term goals.
  • Review a professional journal and develop a three- to five-minute presentation.
**Standard 3**
Plan for your future career.
- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

**Standard 4**
Understand and demonstrate the ability to manage a project.
- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

**STRAND 6**
Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.

**Standard 1**
Understand and demonstrate reliability.
- Determine individual time management skills.
- Explore what’s ethical in the workplace or school.
- Demonstrate awareness of government.
- Demonstrate awareness of professional organizations and trade unions.

**Standard 2**
Understand and demonstrate responsiveness.
- Define the customer.
- Recognize benefits of doing a community service project.
- Demonstrate social etiquette.
- Identify customer expectations.
Standard 3
Understand resiliency.
  • Discover self-motivation techniques and establish short-term goals.
  • Select characters of a positive image.
  • Identify a mentor.

Standard 4
Understand and demonstrate workplace habits.
  • Participate in a shadowing activity.
  • Explore workplace ethics: codes of conduct.
  • Recognize safety issues.
  • Perform a skill demonstration.
  • Exercise your right to know.

Standard 5
Understand and develop initiative.
  • Develop personal financial skills.
  • Develop a business plan.
  • Investigate entrepreneurship opportunities.

Standard 6
Understand and demonstrate continuous improvement.
  • Conduct a worker interview.
  • Demonstrate evaluation skills.
  • Examine ethics and values in the workplace.
  • Develop a working relationship with a mentor.
  • Construct a job search network.